



## Yearly Status Report - 2017-2018

### Part A

#### Data of the Institution

|   |  |   |
|---|--|---|
| <b>1. Name of the Institution</b>             |  | MULTANIMAL MODI COLLEGE MODINAGAR                                   |
| Name of the head of the Institution           |  | Prof. R. C. Lal (Retd.) Presently working<br>Dr. Pradeep Kumar Garg |
| Designation                                   |  | Principal   |
| Does the Institution function from own campus |  | Yes   |
| Phone no/Alternate Phone no.                  |  | 01232251025   |
| Mobile no.                                    |  | 8057406652  |
| Registered Email                              |  | info@mmcmadinagar.ac.in   |
| Alternate Email                               |  | principal@mmcmadinagar.ac.in  |
| Address                                       |  | Multanimal Modi College Delhi Meerut<br>Road Modinagar              |
| City/Town                                     |  | Modinagar   |
| State/UT                                      |  | Uttar pradesh   |
| Pincode                                       |  | 201204  |

| 2. Institutional Status   |       |   |                       |                                       |             |
|---|-------|---|-----------------------|---------------------------------------|-------------|
| Affiliated / Constituent  |       | Affiliated  |                       |                                       |             |
| Type of Institution   |       | Co-education  |                       |                                       |             |
| Location  |       | Urban   |                       |                                       |             |
| Financial Status  |       | Self financed and grant-in-aid  |                       |                                       |             |
| Name of the IQAC co-ordinator/Director                                    |       | Dr. Ravi Kumar  |                       |                                       |             |
| Phone no/Alternate Phone no.  |       | 01232251025   |                       |                                       |             |
| Mobile no.  |       | 9972002125  |                       |                                       |             |
| Registered Email  |       | ravikumar34@gmail.com   |                       |                                       |             |
| Alternate Email   |       | info@mmcmadinagar.ac.in   |                       |                                       |             |
| 3. Website Address  |       |   |                       |                                       |             |
| Web-link of the AQAR: (Previous Academic Year)                            |       | <a href="https://www.mmcmadinagar.ac.in/iqac/AQAR-2015-16 MMC Madinagar.pdf">https://www.mmcmadinagar.ac.in/iqac/AQAR-2015-16 MMC Madinagar.pdf</a> |                       |                                       |             |
| 4. Whether Academic Calendar prepared during the year                     |       | No  |                       |                                       |             |
| 5. Accreditation Details  |       |   |                       |                                       |             |
| Cycle   | Grade | CGPA  | Year of Accreditation | Validity                              |             |
|   |       |   |                       | Period From                           | Period To   |
| 2   | B     | 2.72  | 2014                  | 10-Dec-2014                           | 09-Dec-2019 |
| 6. Date of Establishment of IQAC  |       |   | 31-Dec-2012           |                                       |             |
| 7. Internal Quality Assurance System                                      |       |   |                       |                                       |             |
| Quality initiatives by IQAC during the year for promoting quality culture |       |   |                       |                                       |             |
| Item /Title of the quality initiative by IQAC                             |       | Date & Duration   |                       | Number of participants/ beneficiaries |             |
| National Seminar  |       | 12-Aug-2017<br>1  |                       | 56                                    |             |
| No Files Uploaded !!!   |       |   |                       |                                       |             |

**8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.**

| Institution/Department/Faculty | Scheme     | Funding Agency | Year of award with duration | Amount   |
|--------------------------------|------------|----------------|-----------------------------|----------|
| Institution                    | UGC level  | UGC            | 2017<br>365                 | 2000000  |
| Institution                    | UGC Add on | UGC            | 2017<br>365                 | 1975000  |
| Institution                    | UGC CPE    | UGC            | 2017<br>365                 | 15000000 |
| Institution                    | DST- FIST  | DST            | 2018<br>365                 | 15000000 |

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**9. Whether composition of IQAC as per latest NAAC guidelines:**

Yes

Upload latest notification of formation of IQAC

[View File](#)

**10. Number of IQAC meetings held during the year :**

5

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

No

Upload the minutes of meeting and action taken report

No Files Uploaded !!!

**11. Whether IQAC received funding from any of the funding agency to support its activities during the year?**

No

**12. Significant contributions made by IQAC during the current year(maximum five bullets)**

Development of infrastructure especially in department of computer science and business administration and renovation of corridor ground floor of Main building with laying down of kota stones. ? Promotions of faculty members under CAS. ? Upgradation and expansion of drinking water facility and sanitation facility. ? Purchase of teaching/learning aids (equipment, journals, books) for the faculty of science (from UGC - Development grant). ? Allotment of annual maintenance contract for equipment, CCTV cameras, computers and other IT related job. ? College awarded CPE. ? Setting up of biometric units for attendance of college staff. ? Release of 1st issue of College (Quarterly) Newsletter. ? The IQAC completed the National Higher Education Survey as required by Ministry of Human Resource Development Department of Higher Education

[View File](#)

**13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year**

| Plan of Action  | Achievements/Outcomes   |
|---|---|
| <ul style="list-style-type: none"> <li>• Setting up of Smart classes,</li> <li>• Purchase of additional power generators,</li> <li>• Submission of DST - FIST Proposal,</li> <li>• Development of central instrumentation laboratory.</li> <li>• To carry of the second phase of CAS promotion of faculty members,</li> <li>• To set up a new IQAC office,</li> <li>• Upgradation of laboratories,</li> <li>• Development of central instrumentation laboratory,</li> <li>• Expansion of the existing curriculum,</li> <li>• Gender sensitization and women empowerment programmes,</li> <li>• Establishment of Research and Development Cell,</li> <li>• Development of seminar room with approximately 90 seats,</li> <li>• Development of a Committee room with approximately 90 seats,</li> <li>• Development of an Open Air Theater,</li> <li>• Development of an elibrary,</li> <li>• Development of a Language Lab,</li> <li>• Development of a museum in the department of Zoology and of History,</li> <li>• Extension of sports facilities,</li> <li>• Development of indoor badminton court, TT court,</li> <li>• Maintenance of Convocation Hall,</li> <li>• Renovation of college office,</li> <li>• Installation of CCTV cameras at various strategic points of the college,</li> <li>• Skill Orientation Programme for Administrative Staff</li> <li>• Orientation Programme for students</li> </ul> | <p>Most of the proposals have been completed and some of them are in progress</p> |
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|   |                    |
|---|--------------------|
| <p><b>14. Whether AQAR was placed before statutory body ?</b></p>   | <p>No</p>          |
| <p><b>15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?</b></p> | <p>No</p>          |
| <p><b>16. Whether institutional data submitted to AISHE:</b></p>  | <p>Yes</p>         |
| <p>Year of Submission</p>   | <p>2018</p>        |
| <p>Date of Submission</p>   | <p>27-Feb-2018</p> |
| <p><b>17. Does the Institution have Management</b></p>  | <p>No</p>          |

## Part B

**CRITERION I – CURRICULAR ASPECTS****1.1 – Curriculum Planning and Implementation**

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

The academic session commences with admission process which is in accordance with University guidelines. The admission process is controlled by the University and it is on merit based. The institution works out the admission process at the college level. For this work, specific committees are constituted to carry out different admission processes. After admission in different courses a general time table committee is formed to formulate time table accordingly. The time table is formulated at three levels - College level, Departmental level and Individual faculty level. The institution has both Annual system (for under graduate classes) as well as semester system (for post graduate classes and self finance courses). The syllabus for both level is prescribed by the University & the institution implements these syllabi through regular classes, practical classes, demonstrating smart classes, field project, seminars, workshops, etc. The extracurricular activities are also promoted by the institution for all-round development and welfare of the students. These include NSS, NCC, Rovers and Rangers, Women Cell, Sports, Cultural Council, IPR Cell and Publication cell. The purpose of these extracurricular activities is to inculcate and enhance the quality of discipline, team work, equality, gender sensitivity, awareness about environment and social responsibility etc.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

| Certificate | Diploma Courses | Dates of Introduction | Duration | Focus on employ ability/entrepreneurship | Skill Development |
|-------------|-----------------|-----------------------|----------|--|-------------------|
| NIL         | Nil             | Nil                   | Nil      | NIL                                      | NIL               |

**1.2 – Academic Flexibility**

1.2.1 – New programmes/courses introduced during the academic year

| Programme/Course  | Programme Specialization | Dates of Introduction |
|-------------------|--------------------------|-----------------------|
| Nil               | NIL                      | Nil                   |
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

| Name of programmes adopting CBCS | Programme Specialization | Date of implementation of CBCS/Elective Course System |
|----------------------------------|--------------------------|---|
| Nil                              | NIL                      | Nil   |

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

|                    | Certificate | Diploma Course |
|--------------------|-------------|----------------|
| Number of Students | Nil         | Nil            |

**1.3 – Curriculum Enrichment**

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

| Value Added Courses | Date of Introduction | Number of Students Enrolled |
|---------------------|----------------------|-----------------------------|
|---------------------|----------------------|-----------------------------|

|                   |     |     |
|-------------------|-----|-----|
| NIL               | Nil | Nil |
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### 1.3.2 – Field Projects / Internships under taken during the year

| Project/Programme Title   | Programme Specialization | No. of students enrolled for Field Projects / Internships |
|---------------------------|--------------------------|---|
| BBA                       | BBA-607                  | 24  |
| BCA                       | BCA-605                  | 32  |
| MSc                       | H-401                    | 16  |
| MLibSc                    | MLS-207                  | 27  |
| <a href="#">View File</a> |                          |   |

### 1.4 – Feedback System

#### 1.4.1 – Whether structured feedback received from all the stakeholders.

|           |    |
|-----------|----|
| Students  | No |
| Teachers  | No |
| Employers | No |
| Alumni    | No |
| Parents   | No |

#### 1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

|                   |
|-------------------|
| Feedback Obtained |
| NIL               |

## CRITERION II – TEACHING- LEARNING AND EVALUATION

### 2.1 – Student Enrolment and Profile

#### 2.1.1 – Demand Ratio during the year

| Name of the Programme     | Programme Specialization | Number of seats available | Number of Application received | Students Enrolled |
|---------------------------|--------------------------|---------------------------|--------------------------------|-------------------|
| BLibSc                    | Nil                      | 60                        | 12                             | 12                |
| MCom                      | Nil                      | 120                       | 105                            | 105               |
| MSc                       | Nil                      | 380                       | 340                            | 340               |
| MA                        | Nil                      | 720                       | 351                            | 351               |
| BCom                      | Nil                      | 720                       | 464                            | 464               |
| BA                        | Nil                      | 720                       | 534                            | 534               |
| BSc                       | Nil                      | 960                       | 733                            | 733               |
| MLibSc                    | Nil                      | 30                        | 30                             | 30                |
| BBA                       | Nil                      | 180                       | 96                             | 96                |
| BCA                       | Nil                      | 180                       | 110                            | 110               |
| <a href="#">View File</a> |                          |                           |                                |                   |

### 2.2 – Catering to Student Diversity

#### 2.2.1 – Student - Full time teacher ratio (current year data)

| Year | Number of | Number of | Number of | Number of | Number of |
|------|-----------|-----------|-----------|-----------|-----------|
|------|-----------|-----------|-----------|-----------|-----------|

|      |   |   |   |   |  |
|------|---|---|---|---|--|
|      | students enrolled in the institution (UG) | students enrolled in the institution (PG) | fulltime teachers available in the institution teaching only UG courses | fulltime teachers available in the institution teaching only PG courses | teachers teaching both UG and PG courses |
| 2017 | 2003                                      | 826                                       | 53  | 53  | 53                                       |

## 2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

| Number of Teachers on Roll | Number of teachers using ICT (LMS, e-Resources) | ICT Tools and resources available | Number of ICT enabled Classrooms | Number of smart classrooms | E-resources and techniques used |
|----------------------------|---|-----------------------------------|----------------------------------|----------------------------|---------------------------------|
| Nil                        | Nil   | Nil                               | Nil                              | Nil                        | Nil                             |
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2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

The Institution uses virtual/electronic library, UGC approved INFLIBNET, N-List programme through which faculty members /students can access a wide range of e-journals and e books. They can also utilize well equipped laboratories, well developed and upgraded central library and library of every department, well developed computer labs, well equipped language lab, ICT based smart class rooms, museums in the department of history, botany and Zoology, Computers with internet in all the departments of the college. In order to enhance the learning experience of the students, the institution adopts methods like guest lectures delivered by eminent people from reputed international and national institutes, eminent writers, professionals, social workers, group discussions and seminars for post graduate students are also encouraged. Training and internships in Department of biotechnology, and department of Library and Information Science, interdisciplinary programmes (e.g. workshop on safety measures) to widen their horizon and shape their critical acumen, participation in symposium/seminar/guest lecture conducted by other institutions are also encouraged. Departments like Biotechnology, Botany, History, Economics, Statistics, Commerce and Computer science organized industrial/educational tours to make students aware of practical aspects of their theoretical studies.

| Number of students enrolled in the institution | Number of fulltime teachers | Mentor : Mentee Ratio |
|--|-----------------------------|-----------------------|
| 2775   | 53                          | 1:52                  |

## 2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

| No. of sanctioned positions | No. of filled positions | Vacant positions | Positions filled during the current year | No. of faculty with Ph.D |
|-----------------------------|-------------------------|------------------|--|--------------------------|
| 102                         | 53                      | 49               | Nil                                      | 37                       |

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year )

| Year of Award     | Name of full time teachers receiving awards from state level, national level, international level | Designation | Name of the award, fellowship, received from Government or recognized bodies |
|-------------------|---|-------------|--|
| 2017              | NIL   | Nil         | NIL  |
| No file uploaded. |   |             |  |

## 2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during

the year

| Programme Name    | Programme Code | Semester/ year | Last date of the last semester-end/ year-end examination | Date of declaration of results of semester-end/ year- end examination |
|-------------------|----------------|----------------|--|---|
| Nil               | NIL            | NIL            | Nil  | Nil   |
| No file uploaded. |                |                |  |   |

2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

Evaluation policy for each course is fixed well in advanced and is communicated to students at the beginning of an academic year. Two written tests and two quizzes are conducted internally before the final examination is conducted by the university. Assignments/Seminars also form part of the internal evaluation process. Combined score of two internal tests, two quizzes and assignments/seminars is sent to the University (these marks have 50 credit in a student's final Score). The passing marks (combined score in the internal assessment) is the criteria to appear in final University exams. Evaluation of answer sheets of internal examination is completed within one week from the date of examination and marks of individual subjects are displayed within the following two weeks. A minimum of 75 attendance in each course separately has to be necessarily obtained by the students to appear for the final examinations.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

University had implemented semester system in the year 2010 at the post-graduate level while annual system continues at the under-graduate level. For both the cases, academic calendar ( date of commencement of teaching, dates of external examinations, list of holidays, etc.) is prepared by the affiliating University. The College follows the academic calendar provided by the university. The planning and organization of teaching, learning and evaluation of all the courses of each discipline is done by a committee which consists of the Principal, members of time-table committee, members of examination committee and Head of every department of the college. The timetable committee of the college prepares comprehensive time-table for all the faculties and allots classrooms as per the requirements of the time-table. The departmental time-table committee then prepares a detailed time-table for their respective departments in accordance with centralized time-table of the college.

**2.6 – Student Performance and Learning Outcomes**

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

[N/A](#)

2.6.2 – Pass percentage of students

| Programme Code | Programme Name | Programme Specialization | Number of students appeared in the final year examination | Number of students passed in final year examination | Pass Percentage |
|----------------|----------------|--------------------------|---|---|-----------------|
| Nil            | BCA            | Nil                      | 36  | 32  | 88.89           |
| Nil            | BBA            | Nil                      | 25  | 10  | 40.00           |
| Nil            | MlibSc         | Nil                      | 30  | 28  | 93.33           |



|                   |        |      |     |     |       |
|-------------------|--------|------|-----|-----|-------|
| Nill              | BSc    | Nill | 210 | 202 | 96.19 |
| Nill              | BA     | Nill | 174 | 154 | 88.51 |
| Nill              | BCom   | Nill | 151 | 147 | 97.35 |
| Nill              | MA     | Nill | 140 | 128 | 91.43 |
| Nill              | MSc    | Nill | 149 | 137 | 91.95 |
| Nill              | MCom   | Nill | 47  | 33  | 70.21 |
| Nill              | BLibSc | Nill | 12  | 10  | 83.33 |
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## 2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

|                     |
|---------------------|
| <a href="#">N/A</a> |
|---------------------|

## CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

### 3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

| Nature of the Project | Duration | Name of the funding agency | Total grant sanctioned | Amount received during the year |
|-----------------------|----------|----------------------------|------------------------|---------------------------------|
| Major Projects        | 730      | UGC                        | 837100                 | 531600                          |
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### 3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

| Title of workshop/seminar | Name of the Dept. | Date |
|---------------------------|-------------------|------|
| N/A                       |                   |      |

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

| Title of the innovation | Name of Awardee | Awarding Agency | Date of award | Category |
|-------------------------|-----------------|-----------------|---------------|----------|
| NIL                     | Nill            | Nill            | Nill          | Nill     |
| No file uploaded.       |                 |                 |               |          |

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

| Incubation Center | Name | Sponsered By | Name of the Start-up | Nature of Start-up | Date of Commencement |
|-------------------|------|--------------|----------------------|--------------------|----------------------|
| NIL               | Nill | Nill         | Nill                 | Nill               | Nill                 |
| No file uploaded. |      |              |                      |                    |                      |

### 3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

| State | National | International |
|-------|----------|---------------|
| 0     | 0        | 0             |

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

| Name of the Department | Number of PhD's Awarded |
|------------------------|-------------------------|
|------------------------|-------------------------|

|   |     |
|---|-----|
| 0 | Nil |
|---|-----|

3.3.3 – Research Publications in the Journals notified on UGC website during the year

| Type                      | Department  | Number of Publication | Average Impact Factor (if any) |
|---------------------------|---|-----------------------|--------------------------------|
| National                  | English, History,<br>Zoology, Botany,<br>Library Science,<br>Hindi, Maths,<br>Commerce, | 29                    | 1.54                           |
| International             | Physics,<br>Chemistry   | 3                     | 3.55                           |
| <a href="#">View File</a> |   |                       |                                |

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

| Department                | Number of Publication |
|---------------------------|-----------------------|
| Botany                    | 1                     |
| Chemistry                 | 2                     |
| History                   | 1                     |
| Physics                   | 1                     |
| Biotechnology             | 1                     |
| <a href="#">View File</a> |                       |

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

| Title of the Paper | Name of Author | Title of journal | Year of publication | Citation Index | Institutional affiliation as mentioned in the publication | Number of citations excluding self citation |
|--------------------|----------------|------------------|---------------------|----------------|---|---|
| NIL                | Nil            | Nil              | Nil                 | Nil            | Nil   | Nil   |
| No file uploaded.  |                |                  |                     |                |   |   |

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

| Title of the Paper | Name of Author | Title of journal | Year of publication | h-index | Number of citations excluding self citation | Institutional affiliation as mentioned in the publication |
|--------------------|----------------|------------------|---------------------|---------|---|---|
| NIL                | Nil            | Nil              | Nil                 | Nil     | Nil   | Nil   |
| No file uploaded.  |                |                  |                     |         |   |   |

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

| Number of Faculty           | International | National | State | Local |
|-----------------------------|---------------|----------|-------|-------|
| Resource persons            | 2             | 4        | 1     | Nil   |
| Attended/Seminars/Workshops | Nil           | 3        | Nil   | Nil   |
| Presented papers            | 9             | 14       | Nil   | Nil   |

**3.4 – Extension Activities**

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

| Title of the activities  | Organising unit/agency/<br>collaborating agency | Number of teachers<br>participated in such<br>activities | Number of students<br>participated in such<br>activities |
|--|---|--|--|
| Blood Donation   | NSS, NCC, Rovers<br>Rangers                     | 4  | 37   |
| Awareness about<br>disaster management                                     | NSS, NCC, Rovers<br>Rangers                     | 4  | 52   |
| Rally and debate<br>on awareness about<br>national integrity<br>and voting | NSS, NCC, Rovers<br>Rangers                     | 4  | 12   |
| Awareness about<br>duties of<br>educational youth                          | NSS, NCC, Rovers<br>Rangers                     | 4  | 36   |
| Training of<br>knitting and Sewing<br>for women                            | NSS, NCC, Rovers<br>Rangers                     | 4  | 22   |
| Plantation   | NSS, NCC, Rovers<br>Rangers                     | 4  | 25   |
| Adult education  | NSS, NCC, Rovers<br>Rangers                     | 4  | 50   |
| Benefits of<br>family planning   | NSS, NCC, Rovers<br>Rangers                     | 4  | 80   |
| Awareness about<br>water harvesting  | NSS, NCC, Rovers<br>Rangers                     | 4  | 160  |
| Voter ID<br>preparations<br>through the help of<br>BLO                     | NSS, NCC, Rovers<br>Rangers                     | 4  | 152  |
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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

| Name of the activity      | Award/Recognition                        | Awarding Bodies               | Number of students<br>Benefited |
|---------------------------|--|-------------------------------|---------------------------------|
| Shooting                  | Bronze Medal                             | CCS University                | 1                               |
| NCC Passing out<br>Parade | Republic Day<br>Parade (RDC) pass<br>out | Directorate<br>General of NCC | 1                               |
| No file uploaded.         |  |                               |                                 |

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

| Name of the scheme | Organising unit/Agen<br>cy/collaborating<br>agency | Name of the activity | Number of teachers<br>participated in such<br>activites | Number of students<br>participated in such<br>activites |
|--------------------|--|----------------------|---|---|
|--------------------|--|----------------------|---|---|

|                             |   |  |   |    |
|-----------------------------|---|--|---|----|
| NSS, NCC,<br>Rovers Rangers | MM College,<br>Modinagar and Ward-<br>Bhupendrapuri,<br>Modinagar,<br>SikriKhurd<br>Village | Awareness<br>about<br>government<br>plans of social<br>welfare | 4 | 62 |
| NSS, NCC,<br>Rovers Rangers | MM College,<br>Modinagar and Ward-<br>Bhupendrapuri,<br>Modinagar,<br>SikriKhurd<br>Village | Awareness<br>about<br>cleanliness                              | 4 | 10 |
| No file uploaded.           |   |  |   |    |

### 3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

| Nature of activity | Participant | Source of financial support | Duration |
|--------------------|-------------|-----------------------------|----------|
| NIL                | Nill        | Nill                        | Nill     |
| No file uploaded.  |             |                             |          |

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

| Nature of linkage | Title of the linkage | Name of the partnering institution/ industry /research lab with contact details | Duration From | Duration To | Participant |
|-------------------|----------------------|---|---------------|-------------|-------------|
| NIL               | Nill                 | Nill  | Nill          | Nill        | Nill        |
| No file uploaded. |                      |   |               |             |             |

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

| Organisation      | Date of MoU signed | Purpose/Activities | Number of students/teachers participated under MoUs |
|-------------------|--------------------|--------------------|---|
| NIL               | Nill               | Nill               | Nill  |
| No file uploaded. |                    |                    |   |

## CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

### 4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

| Budget allocated for infrastructure augmentation | Budget utilized for infrastructure development |
|--|--|
| 3500000  | 5114000  |

4.1.2 – Details of augmentation in infrastructure facilities during the year

| Facilities                   | Existing or Newly Added |
|------------------------------|-------------------------|
| Classrooms with Wi-Fi OR LAN | Existing                |

|                                   |          |
|-----------------------------------|----------|
| Seminar halls with ICT facilities | Existing |
| Seminar Halls                     | Existing |
| Laboratories                      | Existing |
| Class rooms                       | Existing |
| Campus Area                       | Existing |
| No file uploaded.                 |          |

#### 4.2 – Library as a Learning Resource

##### 4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

| Name of the ILMS software | Nature of automation (fully or partially) | Version | Year of automation |
|---------------------------|---|---------|--------------------|
| SOUL                      | Fully                                     | 2.0     | 2014               |

##### 4.2.2 – Library Services

| Library Service Type | Existing |     | Newly Added |     | Total  |     |
|----------------------|----------|-----|-------------|-----|--------|-----|
|                      |          |     |             |     |        |     |
| Text Books           | 111864   | Nil | 2037        | Nil | 113901 | Nil |
| No file uploaded.    |          |     |             |     |        |     |

##### 4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

| Name of the Teacher | Name of the Module | Platform on which module is developed | Date of launching e-content |
|---------------------|--------------------|---------------------------------------|-----------------------------|
| NIL                 | Nil                | Nil                                   | Nil                         |
| No file uploaded.   |                    |                                       |                             |

#### 4.3 – IT Infrastructure

##### 4.3.1 – Technology Upgradation (overall)

| Type     | Total Computers | Computer Lab | Internet | Browsing centers | Computer Centers | Office | Departments | Available Bandwidth (MBPS/GBPS) | Others |
|----------|-----------------|--------------|----------|------------------|------------------|--------|-------------|---------------------------------|--------|
| Existing | 153             | 8            | 1        | 8                | 1                | 2      | 18          | 1                               | 0      |
| Added    | 1               | 0            | 0        | 0                | 0                | 0      | 0           | 0                               | 0      |
| Total    | 154             | 8            | 1        | 8                | 1                | 2      | 18          | 1                               | 0      |

##### 4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

|              |
|--------------|
| 1 MBPS/ GBPS |
|--------------|

##### 4.3.3 – Facility for e-content

| Name of the e-content development facility | Provide the link of the videos and media centre and recording facility |
|--|--|
| NIL  | Nil  |

#### 4.4 – Maintenance of Campus Infrastructure

##### 4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary

component, during the year

| Assigned Budget on academic facilities | Expenditure incurred on maintenance of academic facilities | Assigned budget on physical facilities | Expenditure incurred on maintenance of physical facilities |
|--|--|--|--|
| Nil                                    | 7790000  | Nil                                    | 7714000  |

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

The intent of college management has been inclined towards improvement of basic infrastructure for the purpose of facilitating teaching-learning. Such actions have always been democratic and involves all stakeholders in a participatory matter. It is carried out by involving various types of committees. IQAC plays a vital role in integrating management and college administration. It makes not only the demands of students but also gives focus to utilize the available resource in maximum output. All these facilities contain technology-enabled classrooms, seminar halls, tutorial spaces, departmental laboratories, botanical garden, special facilities and E-learning room for teaching, learning and research that fulfils the need of curricular and co-curricular activities.

<https://www.mmcmadinagar.ac.in/class-room.html>

## CRITERION V – STUDENT SUPPORT AND PROGRESSION

### 5.1 – Student Support

#### 5.1.1 – Scholarships and Financial Support

|                                      | Name/Title of the scheme                 | Number of students | Amount in Rupees |
|--------------------------------------|--|--------------------|------------------|
| Financial Support from institution   | Ratan Lal Savitri Devi Gupta Scholarship | 10                 | 78700            |
| Financial Support from Other Sources |  |                    |                  |
| a) National                          | UP SCHOLARSHIP                           | 874                | 3095630          |
| b) International                     | Nil                                      | Nil                | Nil              |
| No file uploaded.                    |  |                    |                  |

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

| Name of the capability enhancement scheme | Date of implementation | Number of students enrolled | Agencies involved |
|---|------------------------|-----------------------------|-------------------|
| YOGA                                      | 21/06/2017             | 54                          | Nil               |
| CCC                                       | 01/04/2018             | 11                          | Nil               |
| CCC                                       | 01/01/2018             | 9                           | Nil               |
| CCC                                       | 01/10/2017             | 6                           | Nil               |
| CCC                                       | 01/09/2017             | 21                          | Nil               |
| No file uploaded.                         |                        |                             |                   |

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

| Year | Name of the scheme | Number of benefited | Number of benefited | Number of students who | Number of students placed |
|------|--------------------|---------------------|---------------------|------------------------|---------------------------|
|------|--------------------|---------------------|---------------------|------------------------|---------------------------|

|                   |     |                                      |  |                               |     |
|-------------------|-----|--------------------------------------|--|-------------------------------|-----|
|                   |     | students for competitive examination | students by career counseling activities | have passed in the comp. exam |     |
| 2017              | N/A | Nil                                  | Nil                                      | Nil                           | Nil |
| No file uploaded. |     |                                      |  |                               |     |

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

|                           |                                |   |
|---------------------------|--------------------------------|---|
| Total grievances received | Number of grievances redressed | Avg. number of days for grievance redressal |
| Nil                       | Nil                            | Nil   |

## 5.2 – Student Progression

5.2.1 – Details of campus placement during the year

| On campus                     |                                 |                           | Off campus                    |                                 |                           |
|-------------------------------|---------------------------------|---------------------------|-------------------------------|---------------------------------|---------------------------|
| Name of organizations visited | Number of students participated | Number of students placed | Name of organizations visited | Number of students participated | Number of students placed |
| NIL                           | Nil                             | Nil                       | Nil                           | Nil                             | Nil                       |
| No file uploaded.             |                                 |                           |                               |                                 |                           |

5.2.2 – Student progression to higher education in percentage during the year

| Year                      | Number of students enrolling into higher education | Programme graduated from | Department graduated from | Name of institution joined | Name of programme admitted to |
|---------------------------|--|--------------------------|---------------------------|----------------------------|-------------------------------|
| 2017                      | 130  | M.M. College Modinagar   | Nil                       | M.M. College Modinagar     | Nil                           |
| <a href="#">View File</a> |  |                          |                           |                            |                               |

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

| Items                     | Number of students selected/ qualifying |
|---------------------------|---|
| NET                       | 3                                       |
| Any Other                 | 2                                       |
| <a href="#">View File</a> |   |

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

| Activity                    | Level             | Number of Participants |
|-----------------------------|-------------------|------------------------|
| Hindi Divas                 | Institution Level | 12                     |
| Saheed Bhagat Singh Jayanti | Institution Level | 5                      |
| Gadhi Jayanti               | Institution Level | 6                      |
| Agarsen Jayanti             | Institution Level | 12                     |
| Song                        | Institution Level | 5                      |
| Natak                       | Institution Level | 7                      |
| Nukad Natak                 | Institution Level | 8                      |

|                           |                   |    |
|---------------------------|-------------------|----|
| 100 Meter Race (Female)   | Institution Level | 18 |
| <a href="#">View File</a> |                   |    |

### 5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

| Year              | Name of the award/medal | National/ Internaional | Number of awards for Sports | Number of awards for Cultural | Student ID number | Name of the student |
|-------------------|-------------------------|------------------------|-----------------------------|-------------------------------|-------------------|---------------------|
| 2017              | NIL                     | Nil                    | Nil                         | Nil                           | Nil               | Nil                 |
| No file uploaded. |                         |                        |                             |                               |                   |                     |

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

The various administrative ,Co-curricular and extracurricular activities, offer opportunities for students to learn the values of teamwork, individual and group responsibility, physical strength and endurance, competition, Diversity and sense of culture and community. These activities provide a channel for reinforcing the lesson learned in the classroom, offering Students the opportunity to apply academic skills in a real-world context. Participation in these Activities increases student's sense of engagement or attachment to their institution. Working on this philosophy, our college has various platforms such as NCC,NSS, Rovers Rangers, Departmental councils and ( as per the state government rules) various cultural and awareness programs are organised under the banners of NCC,NSS and Rovers Rangers. Volunteers of the organisations are actively involved in various social activities and Assist in effective implementation of government welfare and development schemesd. Students are given representation in our college's department council. Where they get opportunities to get engaged in administration. Educational tours, tracking campaigns are Organised. the college NCCandf NSS organises special camps. The collage Rover Rangers team had been performing very well in various Rover Rangers meets. Our college looks forward to facilitate the students for their overall development so that they Can contribute in the process of nation building.

### 5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

N/A

5.4.2 – No. of enrolled Alumni:

0

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

N/A

## CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

### 6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)



The College promotes participative management. Ideas pertaining to academic goals, organizational progress and better campus life are collected from all stakeholders to promote efficient functioning of the College. The staff and other stakeholders help in infusing a positive attitude that leads to increased efficiency, improved communication, heightened morale, motivation and job satisfaction. •Teachers play an important role in implementing the vision and mission of the college and to that extent play a proactive part in the decision-making process. Heads of Departments enjoy considerable administrative and academic autonomy in running their respective departments. • Teachers influence the institutional policy through their representatives in the Management Committee of the college. • Besides, teachers are members and conveners of the various committees that are constituted for the day-to-day functioning of the college. Teachers, through these committees are able to contribute in a significant way to the participatory ethos of the institution.

6.1.2 – Does the institution have a Management Information System (MIS)?

No

## 6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

| Strategy Type         | Details   |
|-----------------------|---|
| Teaching and Learning | One activity successfully implemented based on the strategic plan<br>Installation of Smart-Classes The college has well equipped smart classrooms. The smart classroom helps to renovate the traditional education system into modernized one. A Smart Class is EdTech-upgraded classroom that cultivate education by opening doors to digital teaching and learning methods for both the teachers and the students by coordinating latest advancements in technology with academics. The objectives of such classrooms are to invoke interest in education among the student by introducing them to real-time e-learning with help of audios and videos, multimedia, images, online web conferences, PPT presentations, 2D 3D animations, etc. Advantages of Smart Classes Improve student-teacher interaction and communication for a better understanding of concepts, introduces students and instructors to education technology to create a better in-classroom experience that encourages learning more powerful tool which improves academic performance of students thereby enhancing their mental development |

6.2.2 – Implementation of e-governance in areas of operations:

| E-governance area | Details   |
|-------------------|---|
| Nil               | No ERP System/ Software installed in the College/office |

### 6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

| Year              | Name of Teacher | Name of conference/<br>workshop attended<br>for which financial<br>support provided | Name of the<br>professional body for<br>which membership<br>fee is provided | Amount of support |
|-------------------|-----------------|---|---|-------------------|
| Nill              | NIL             | NIL   | NIL   | Nill              |
| No file uploaded. |                 |   |   |                   |

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

| Year              | Title of the<br>professional<br>development<br>programme<br>organised for<br>teaching staff | Title of the<br>administrative<br>training<br>programme<br>organised for<br>non-teaching<br>staff | From date | To Date | Number of<br>participants<br>(Teaching<br>staff) | Number of<br>participants<br>(non-teaching<br>staff) |
|-------------------|---|---|-----------|---------|--|--|
| Nill              | NIL   | Nill  | Nill      | Nill    | Nill   | Nill   |
| No file uploaded. |   |   |           |         |  |  |

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

| Title of the<br>professional<br>development<br>programme | Number of teachers<br>who attended | From Date  | To date    | Duration |
|--|------------------------------------|------------|------------|----------|
| WorkShop   | 1                                  | 12/08/2017 | Nill       | 1        |
| Workshop   | 1                                  | 12/08/2017 | Nill       | 1        |
| Workshop   | 1                                  | 12/08/2017 | Nill       | 1        |
| Workshop   | 1                                  | 12/08/2017 | Nill       | 1        |
| Workshop   | 1                                  | 23/01/2018 | Nill       | 1        |
| Refresher<br>Course                                      | 1                                  | 10/03/2018 | 30/03/2018 | 21       |
| Workshop   | 1                                  | 13/03/2018 | Nill       | 1        |
| WorkShop   | 1                                  | 13/03/2018 | Nill       | 1        |
| Workshop   | 1                                  | 13/03/2018 | Nill       | 1        |
| <a href="#">View File</a>                                |                                    |            |            |          |

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

| Teaching  |           | Non-teaching |           |
|-----------|-----------|--------------|-----------|
| Permanent | Full Time | Permanent    | Full Time |
| 36        | 17        | 34           | 5         |

6.3.5 – Welfare schemes for

| Teaching                             | Non-teaching                               | Students |
|--------------------------------------|--|----------|
| Accommodation and<br>theirrenovation | Helping for quick<br>access to the General | Nill     |

Provident Fund loans.  
•Accommodation and their renovation.

#### 6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Accounts of the college are managed jointly by the Principal and the management. The Department ofAccounts places orders with the approval of the Principal. Internal audit of the college is doneby an auditor who is appointed by the Management Committee. At the state level, audit is done byIndian Audit Accounts Department Office of Principal Accountant General ( Civil Audit ), UP,Prayagraj. The District Auditor audits local funds of the college. Special audit of the collegeaccounts is done by the Directorate of Higher Education, Prayagraj. The account of the college was audited by the Local Fund Audit Department, UP, Prayagraj from 20/09/2017 to 04/10/2017.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

| Name of the non government funding agencies /individuals | Funds/ Grnats received in Rs. | Purpose     |
|--|-------------------------------|-------------|
| Ratan Lal-Savitri Devi Gupta Memorial Scholarship Prize  | 100000                        | Scholarship |
| No file uploaded.  |                               |             |

6.4.3 – Total corpus fund generated

0

#### 6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

| Audit Type     | External |        | Internal |           |
|----------------|----------|--------|----------|-----------|
|                | Yes/No   | Agency | Yes/No   | Authority |
| Academic       | No       | Null   | No       | Null      |
| Administrative | No       | Null   | No       | Null      |

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

N/A

6.5.3 – Development programmes for support staff (at least three)

N/A

6.5.4 – Post Accreditation initiative(s) (mention at least three)

N/A

6.5.5 – Internal Quality Assurance System Details

|  |     |
|--|-----|
| a) Submission of Data for AISHE portal | Yes |
| b)Participation in NIRF                | No  |
| c)ISO certification                    | No  |
| d)NBA or any other quality audit       | No  |

6.5.6 – Number of Quality Initiatives undertaken during the year

| Year              | Name of quality initiative by IQAC | Date of conducting IQAC | Duration From | Duration To | Number of participants |
|-------------------|------------------------------------|-------------------------|---------------|-------------|------------------------|
| 2017              | National Seminar                   | 12/08/2017              | 12/08/2017    | 12/08/2017  | 56                     |
| No file uploaded. |                                    |                         |               |             |                        |

## CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

### 7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

| Title of the programme  | Period from | Period To | Number of Participants |      |
|---|-------------|-----------|------------------------|------|
|   |             |           | Female                 | Male |
| Natak Nukkad-<br>Natak on dowry,<br>Social-evils<br>Gender equity | 01/10/2018  | Nil       | 10                     | 18   |
| Poster<br>Competition on<br>female<br>foeticism                   | 01/11/2018  | Nil       | 8                      | 4    |

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

| Percentage of power requirement of the University met by the renewable energy sources |
|---|
| N/A   |

7.1.3 – Differently abled (Divyangjan) friendliness

| Item facilities | Yes/No | Number of beneficiaries |
|-----------------|--------|-------------------------|
| Ramp/Rails      | Yes    | 8                       |

7.1.4 – Inclusion and Situatedness

| Year              | Number of initiatives to address locational advantages and disadvantages | Number of initiatives taken to engage with and contribute to local community | Date | Duration | Name of initiative | Issues addressed | Number of participating students and staff |
|-------------------|--|--|------|----------|--------------------|------------------|--|
| 2017              | Nil  | Nil  | Nil  | Nil      | Nil                | Nil              | Nil  |
| No file uploaded. |  |  |      |          |                    |                  |  |

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

| Title                         | Date of publication | Follow up(max 100 words)   |
|-------------------------------|---------------------|--|
| Institutional code of conduct | 07/03/2017          | Institution follows its code of conduct along with the code of conduct of affiliating university UGC regulation 2018 code of conducts. Along with code of conduct, human |

values are also well practiced in the institution.

#### 7.1.6 – Activities conducted for promotion of universal Values and Ethics

| Activity                                  | Duration From | Duration To | Number of participants |
|---|---------------|-------------|------------------------|
| Youth day celebration by (NCC)            | 01/12/2017    | 01/12/2017  | 185                    |
| Cycle Race for Social Intregrity by (NCC) | 01/12/2017    | 01/12/2017  | 32                     |
| Blood donation camp by (NCC) RedCross     | Nil           | Nil         | 38                     |
| Blood donation camp by (NSS)              | 01/10/2018    | 01/10/2018  | 35                     |
| No file uploaded.                         |               |             |                        |

#### 7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

The institution taken following initiatives to make campus eco-friendly- 1. Ban on use of plastic in the campus, 2. No- Vehicle entry in the campus, 3. Tree Plantation every year (on commemorative days, Special days) 4. Landscaping with trees Plants, 5. Pedestrian friendly pathway.

### 7.2 – Best Practices

#### 7.2.1 – Describe at least two institutional best practices

1. Title of the Practices Promotion of the universal value among students. 2. Objectives of the Practice: - In today's hectic life, where majority of the people are pursuing only self-interests relentlessly, the institution recognise the need to inculcate universal values like promotion of truth and selflessness. In volunteer committees of the institution and department council are working with the goal. 3. Context a) Cultivate inner calmness a way to peace b) To help others c) To preach and practice truthfulness. d) To deal with academics and emotional stress by tapping their inner sources of strength. e) To develop a positive attitude. The Practices: 1. Lecture organised by Physical Education Deptt. On "Application of spiritualism in daily life" 2. Departmental fresher Farewell parties. 3. Student union elections to promote democratic values. 4. Women cell organises a seminar on "Women Empowerment". 5. International Bio-diversity day Environment day by botany Deptt. 6. National Seminar on "National integration empowerment through physical education sports. 7. A workshop on "Personality development of girl students". 8. Constitution day celebration. 9. Diff. Commemorative days. 10. Blood donation camp by NSS, NCC. 11. Inculcation of Traffic 'rules to peoples by NCC, NSS, Rovers Rangers. Evidence of Success: Students are increasingly talking interest in social practices through NSS, Rovers Rangers and NCC etc. despite their packed schedule of usual classes. Problem encountered: I. Shortage of faculty. II. Lack of sufficient infrastructure. Infrastructure required: Removal of infrastructural bottlenecks and more manpower (full strength of staff) will help to strengthen this practice further. Best Practice- 02 Title: -Recitation of Panchatantra and other moral stories and poems along with performance of morning Yoga Asanas. Department of Physical Education organizes recitation of moral stories and poems, imbued with nationalist spirit at least twice in a week in the institutional premise. In this activity students participate from every department. This activities are recorded audio-visually for documentation

and in future representation. These activities are inspired from the statements made by honourable Prime Minister Shri Narendra Modi, on several occasions where he talks to make future Generations a responsible, enlightened nationalist citizen of India. The institution believes in multidimensional personality development of students. To achieve this aim, the institution not only focuses on the mental ability but also strives to augment their physical ability. It imbibes the spirit that a healthy mind thrives in a healthy body. The aspirations of the institution are to extend this activities we are trying to evolve new approaches so that these activities become more interactive and productive.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

[N/A](#)

### 7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Institutional distinctiveness The Institution was established in the year 1957 by RaiBahadur Multanimal Modi- who was an educationist and philanthropist. The dream was to spread the light of education and awaken the people from darkness of ignorance, poverty and illiteracy. The motto of the college rightfully enshrined "tamsomaaajyotirgamaya" meaning from darkness towards light. Since then the college has strived towards realization of this motto in its every effort at achieving highest level of educational and social well being for all. No doubt, this determined focus on obliterating the darkness of ignorance and illiteracy in the society has been the institutional distinctive feature. The college strives to promote academic excellence through highly qualified faculty, invited lectures of renowned subject experts and educational tours. Several government sponsored scholarships for the students run successfully in the college (UGC, Samajkalyan Vibhag). Another boost in this direction comes from a NRI scholarship (every year) that offers promising incentives to meritorious students each year and is privately sponsored by meritorious alumni of this college. The college prides itself in sustaining an active physical education department, which regularly conducts sports activities (several field and track events and two days' annual sports day organization) for all round development and physical fitness of its students. The college has a vast sports field (Athletic track - 200 Meter, basket ball court - 28.6 Meter x 15.24 Meter, Badminton court - 13.4 Meter x 6.1 Meter, Volleyball court - 18 Meter x 9 Meter, Kho-Kho court - 27 Meter x 16 Meter, Gymnasium - 8 Meter x 3 Meter and Kabbaddi court - 13 Meter x 10 Meter). Physical education has an important role in developing the competence and confidence of students to conduct their lives both in and out of the college and become responsible citizens. The motto of moving towards light from darkness cannot be achieved if the young generation is oblivious of its surrounding issues. Creating awareness about issues in education, environment and social aspects is always a priority issue of the college. Education: Intellectual Property (IP) is one of the key drivers to run the current global economy. India is among one of the countries having great human resource as young population having great creative and innovative mind. Considering this immense potential, teaching and imparting knowledge related to Intellectual Property Right (IPR) is very much important and can be done through the institute. The setting up of Intellectual Property Rights Cell (IPR Cell) is an encouraging step in this direction. The IPR cell impart and disseminate the knowledge and skill related with IP rights by organizing national seminar, seminar at college level, invited lecture and lecture delivered by cell to the other institutions. E-learning: 10 computers installed in the central library for accessing information, software based learning, online learning for various

topics and subjects, journal search etc. Environment: celebration of environment day, wild life week, world wetland day, energy conservation day etc on regular basis is a big step in creating environmental awareness. Institutional volunteer committees like NCC, NSS, ROVERS-RANGERS

Provide the weblink of the institution

[N/A](#)

### **8.Future Plans of Actions for Next Academic Year**

? Automation of administrative activities, ? Upgradation of library facilities, ? Upgradation of laboratories, ? Upgradation of instrumentation laboratory, ? Expansion of the existing curriculum, ? Gender sensitization and women empowerment programmes, ? Extension of sports facilities, ? Maintenance of Convocation Hall, ? Extension of CCTV cameras as per requirement, ? To expand the infrastructure to facilitate teaching learning process particularly in the department of Computer Science Business Administration.