Yearly Status Report - 2019-2020

Part A	
Data of the Institution	
1. Name of the Institution	**MULTANIMAL MODI COLLEGE MODINAGAR**
Name of the head of the Institution	**Prof. R.C. Lal (Retd.) Currently Working Dr. Pradeep Kumar Garg**
Designation	**Principal**
Does the Institution function from own campus	**Yes**
Phone no/Alternate Phone no.	**01232243492**
Mobile no.	**8057406652**
Registered Email	**info@mmcmodinagar.ac.in**
Alternate Email	**principal@mmcmodinagar.ac.in**
Address	**NH-58, DELHI MEERUT ROAD, MODINAGAR**
City/Town	**MODINAGAR**
State/UT	**Uttar pradesh**
Pincode	**201204**

2. Institutional Status

Affiliated / Constituent	**Affiliated**
Type of Institution	**Co-education**
Location	**Urban**
Financial Status	**Self financed and grant-in-aid**
Name of the IQAC co-ordinator/Director	**DR. RAVI KUMAR**
Phone no/Alternate Phone no.	**01232251025**
Mobile no.	**9972002125**
Registered Email	**info@mmcmodinagar.ac.in**
Alternate Email	**iqac@mmcmodinagar.ac.in**

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	**https://www.mmcmodinagar.ac.in/iqac/ AQAR-2015-16_MMC_Modinagar.pdf**

4. Whether Academic Calendar prepared during the year	**No**

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
2	**B**	**2.72**	**2014**	**10-Dec-2014**	**09-Dec-2019**

6. Date of Establishment of IQAC	**31-Dec-2012**

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
National Workshop	**06-Feb-2020** **1**	**110**
National Seminar	**29-Feb-2020** **1**	**200**

National Seminar	08-Feb-2020 1	200
National Seminar	31-Jan-2020 1	400
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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Institution	UGC Add on	UGC	2017 1095	1975000
Institution	UGC Development	UGC	2017 1095	2000000
Institution	UGC CPE	UGC	2017 1825	15000000
Institution	DST-FIST	DST	2018 1825	15000000
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9. Whether composition of IQAC as per latest NAAC guidelines:	Yes
Upload latest notification of formation of IQAC	View File
10. Number of IQAC meetings held during the year :	9
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	No
Upload the minutes of meeting and action taken report	No Files Uploaded !!!
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

Development of infrastructure especially in department of computer science and business administration and renovation of corridor ground floor of Main building with laying down of kota stones. ? Promotions of faculty members under CAS. ? Upgradation and expansion of drinking water facility and sanitation facility. ? Purchase of teaching/learning aids (equipment, journals, books) for the faculty of science (from UGC – Development grant). ? Allotment of annual maintenance contract for equipment, CCTV cameras, computers and other IT related job. ? College awarded CPE. ? Setting up of biometric units for attendance of college

staff. ? Release of 1st issue of College (Quarterly) Newsletter. ? The IQAC completed the National Higher Education Survey as required by Ministry of Human Resource Development Department of Higher Education

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
The College has awarded DSTFIST program to develop research and elearning room so IQAC planned to developed DSTFIST Lab and elearning room for quality enhancement.	• Elearning room • DSTFIST Lab

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14. Whether AQAR was placed before statutory body ?	No
15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No
16. Whether institutional data submitted to AISHE:	Yes
Year of Submission	2020
Date of Submission	19-Feb-2020
17. Does the Institution have Management Information System ?	No

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

The academic session commences with admission process which is in accordance with University guidelines. The admission process is controlled by the University and it is on merit based. The institution works out the admission process at the college level. For this work, specific committees are constituted to carry out different admission processes. After admission in different courses a general time table committee is formed to formulate time table accordingly. The time table is formulated at three levels – College level, Departmental level and Individual faculty level. The institution has both Annual system (for under graduate classes) as well as semester system (for

post graduate classes and self finance courses). The syllabus for both level is prescribed by the University & the institution implements these syllabi through regular classes, practical classes, demonstrating smart classes, field project, seminars, workshops, etc. The extracurricular activities are also promoted by the institution for all-round development and welfare of the students. These include NSS, NCC, Rovers and Rangers, Women Cell, Sports, Cultural Council, IPR Cell and Publication cell. The purpose of these extracurricular activities is to inculcate and enhance the quality of discipline, team work, equality, gender sensitivity, awareness about environment and social responsibility etc.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entreprene urship	Skill Development
NIL	NIL	Nil	Nil	Nil	Nil

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
Nill	NIL	Nill
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
Nill	NIL	Nill

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	0	0

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
NIL	Nill	Nill
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BBA	BBA-607	28
BCA	BCA-605	36
MSc	H-401	22
MLibSc	MLS-207	12
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes

Teachers	Yes
Employers	No
Alumni	No
Parents	No

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
The college has initiated a formal mechanism to syllabus and its transaction at the institution from 2019 -2020 session. It to make help the affiliating university to revise existing programmes to make it globally competent as per UGC guidelines to create better academic and employment opportunities for students. The mechanism for feedback from the stakeholders is as follows: Students : A proforma based on NAAC recommendation has been designed to obtain feedback on syllabus. The proforma was distributes among available students. Teachers : Teachers are the most participants in almost all the activities of the college. A healthy teacher-students interaction must be encouraged from time to time. During Academic Session 2019-20 a total of64(Teachers) and 353 (Students) feedback forms were collected and analysed.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BCA	Nill	180	151	151
BBA	Nill	180	110	110
MLibSc	Nill	30	18	18
BSc	Nill	960	785	785
BA	Nill	720	690	690
BCom	Nill	720	458	458
MA	Nill	720	312	312
MSc	Nill	380	318	318
MCom	Nill	120	110	110
BLibSc	Nill	60	17	17
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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2019	2303	758	67	67	67

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-

learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used
0	0	0	0	0	0

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2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

The Institution uses virtual/electronic library, UGC approved INFLIBNET, N-List programme through which faculty members /students can access a wide range of e-journals and e books. They can also utilize well equipped laboratories, well developed and upgraded central library and library of every department, well developed computer labs, well equipped language lab, ICT based smart class rooms, museums in the department of history, botany and Zoology, Computers with internet in all the departments of the college. In order to enhance the learning experience of the students, the institution adopts methods like guest lectures delivered by eminent people from reputed international and national institutes, eminent writers, professionals, social workers, group discussions and seminars for post graduate students are also encouraged. Training and internships in Department of biotechnology, and department of Library and Information Science, interdisciplinary programmes (e.g. workshop on safety measures) to widen their horizon and shape their critical acumen, participation in symposium/seminar/guest lecture conducted by other institutions are also encouraged. Departments like Biotechnology, Botany, History, Economics, Statistics, Commerce and Computer science organized industrial/educational tours to make students aware of practical aspects of their theoretical studies.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
3061	67	1:46

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
102	67	35	Nill	46

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2019	N/A	Nill	Nill

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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
Nill	NIL	NIL	Nill	Nill

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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

Evaluation policy for each course is fixed well in advanced and is communicated to students at the beginning of an academic year. Two written tests and two quizzes are conducted internally before the final examination is conducted by the university. Assignments/Seminars also form part of the internal evaluation process. Combined score of two internal tests, two quizzes and assignments/seminars is sent to the University (these marks have 50 credit in a student's final Score). The passing marks (combined score in the internal assessment) is the criteria to appear in final University exams. Evaluation of answer sheets of internal examination is completed within one week from the date of examination and marks of individual subjects are displayed within the following two weeks. A minimum of 75 attendance in each course separately has to be necessarily obtained by the students to appear for the final examinations.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

University had implemented semester system in the year 2010 at the post-graduate level while annual system continues at the under-graduate level. For both the cases, academic calendar (date of commencement of teaching, dates of external examinations, list of holidays, etc.) is prepared by the affiliating University. The College follows the academic calendar provided by the university. The planning and organization of teaching, learning and evaluation of all the courses of each discipline is done by a committee which consists of the Principal, members of time-table committee, members of examination committee and Head of every department of the college. The timetable committee of the college prepares comprehensive time-table for all the faculties and allots classrooms as per the requirements of the time-table. The departmental time-table committee then prepares a detailed time-table for their respective departments in accordance with centralized time-table of the college.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

N/A

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
Nill	BLibSc	Nill	17	11	64.71
Nill	MCom	Nill	49	36	73.47
Nill	MSc	Nill	141	117	82.98
Nill	MA	Nill	119	95	79.83
Nill	BCom	Nill	146	141	96.58
Nill	BA	Nill	180	147	81.67
Nill	BSc	Nill	216	213	98.61
Nill	MLibSc	Nill	18	13	72.22
Nill	BBA	Nill	29	19	65.52

Nill	BCA	Nill	37	29	78.38

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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<div align="center">N/A</div>

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Minor Projects	365	NATIONAL iNNOVATION fOUNDATION	250000	250000

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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
INTELLECTUAL PROPERTY RIGHTS LAWS: CONCEPTS, APPLICATIONS AND ISSUES	IPR CELL, M.M. COLLEGE	29/02/2020

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
NIL	Nill	Nill	Nill	Nill

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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
NIL	Nill	Nill	Nill	Nill	Nill

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3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
NIL	0

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)

National	Botany, Commerce, English, History, Library Science, Political Science	8	0.95

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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Chemistry	3
History	1
Physics	1
Library Science	1
Zoology	1

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3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
NIL	Nill	Nill	Nill	Nill	Nill	Nill

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3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
NIL	Nill	Nill	Nill	Nill	Nill	Nill

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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Resource persons	0	8	11	0
Presented papers	1	32	6	0
Attended/Seminars/Workshops	0	15	2	0

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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities

Celebration of Voters Day	MM College	1	140
Relay cycle rally for 'Swacchata Pakhwara'	UP Directorate	1	20
Blood Donation Camp	Red Cross Society at Modi Mandir	1	130
Online session on Road Safety week	MM College	1	90
Celebration of International Yoga Day	MM College	1	120
Special three days training camp	MM College	2	50
28th Inter-collegiate Rovers Rangers meet (Rangers MMC secured 1st rank and selected for state level championship, Rangers participated at state level in VBS Purwanchal university, Rangers team represented CCS, Meerut), Rovers secured second pos	MM College	2	50
Making Distribution of mask, sanitisers etc. during Covid pandemic	MM College	4	12
Students got training through UNICEF Health Department of U.P.	MM College	4	14
College unit participated in 'Muskurayega India' campaign launched by UNICEF NSS	MM College	4	10
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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
Judo	Gold Medal	State	1

28th Inter-collegiate Rovers Rangers Samagam	Rangers Secured First Place Rovers secured Second Place	CCS University	1
Rovers Rangers State level competition	Rangers got third place	State Government	1

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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
NSS	MM College, Modinagar and Village-Krishna Kunj Paschimi Modinagar with Environment Club Modinagar	Awareness about cleanliness	4	31
NSS	NSS, MM College, Modinagar and Ward-Bhupendrapuri, Modinagar, SikriKhurd Village	Awareness about government plans of social welfare	4	102
NCC	UP Directorate NCC M.M. College	Relay cycle rally for 'Swacchata Pakhwara'	1	30

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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
NIL	Nill	Nill	Nill

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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
NIL	Nill	Nill	Nill	Nill	Nill

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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
NIL	Nill	Nill	Nill

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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
2500000	2002000

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Classrooms with Wi-Fi OR LAN	Existing
Seminar halls with ICT facilities	Existing
Seminar Halls	Existing
Laboratories	Existing
Class rooms	Existing
Campus Area	Existing

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4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
SOUL	Fully	2.0	2014

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	117663	Nill	399	Nill	118062	Nill

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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
N/A	Nill	Nill	Nill

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4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/ GBPS)	Others
Existing	175	8	1	8	1	2	19	10	0
Added	28	0	0	0	0	0	0	0	0
Total	203	8	1	8	1	2	19	10	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

10 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
Bridge Library	https://www.mmcmodinagar.ac.in/bridge-library/

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurredon maintenance of physical facilites
Nill	**5867000**	**Nill**	**2652000**

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

The intent of college management has been inclined towards improvement of basic infrastructure for the purpose of facilitating teaching-learning. Such actions have always been democratic and involves all stakeholders in a participatory matter. It is carried out by involving various types of committees. IQAC plays a vital role in integrating management and college administration. It makes not only the demands of students but also gives focus to utilize the available resource in maximum output. All these facilities contain technology-enabled classrooms, seminar halls, tutorial spaces, departmental laboratories, botanical garden, special facilities and E-learning room for teaching, learning and research that fulfils the need of curricular and co-curricular activities.

https://www.mmcmodinagar.ac.in/auditorium.html

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	**Nill**	**Nill**	**Nill**
Financial Support from Other Sources			

a) National	Samaj Kalayan Scholarship U.P. Govt.	557	1017000
b)International	Nill	Nill	Nill

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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
YOGA	21/06/2019	22	BY THE INSTITUTE
CCC	01/11/2019	5	BY THE INSTITUTE

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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passedin the comp. exam	Number of studentsp placed
2019	N/A	Nill	Nill	Nill	Nill

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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
1	1	3

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Nameof organizations visited	Number of students participated	Number of stduents placed	Nameof organizations visited	Number of students participated	Number of stduents placed
NIL	Nill	Nill	Nill	Nill	Nill

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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
2019	98	UG	Nill	M.M. College	PG

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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	1

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5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Group Song	Institution Level	5
Song	Institution Level	4
Dr. Rajendra Prasad jayanti	Institution Level	17
Constitution Day	Institution Level	18
International Yoga Day	Institution Level	27
Patel jayanti	Institution Level	7
Agresen jayanti	Institution Level	6
Gandhi jayanti	Institution Level	12
Bhagat Singh jayanti	Institution Level	6
Teachers Day	Institution Level	8

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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2019	NIL	Nill	Nill	Nill	Nill	Nill

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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

The various administrative ,Co-curricular and extracurricular activities, offer opportunities forstudents to learn the values of teamwork,individual and group responsibility, physical strength andendurance,competition, Diversity and sense of culture and community. These activities provide achannel for reinforcing the lesson learned in the classroom, offering Students the opportunity toapply academic skills in a real-world context. Participation in these Activities increasesstudent's sense of engagement or attachment to their institution. Working on this philosophy, ourcollege has various platforms such as NCC,NSS, Rovers Rangers, Departmental councils and (asperthe state government rules) various cultural and awareness programs are organised under the bannersof NCC,NSS and Rovers Rangers. Volunteers of the organisations are actively involved in varioussocial activities and Assist in effective implementation of government welfare and developmentschemesd. Students are given representation in our college's department council. Where they getopportunities to get engaged in administration. Educational tours, tracking campaigns areOrganised. the college NCCandf NSS organises special camps. The collge Rover Rangers team had beenperforming very well in various Rover Rangers meets. Our college looks forward to facilitate thestudents for their overall development so that they Can contribute in the process of nationbuilding.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

 No

5.4.2 – No. of enrolled Alumni:

<div align="center">0</div>

5.4.3 – Alumni contribution during the year (in Rupees) :

<div align="center">0</div>

5.4.4 – Meetings/activities organized by Alumni Association :

<div align="center">0</div>

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

The College promotes participative management. Ideas pertaining to academic goals, organizational progress and better campus life are collected from all stakeholders to promote efficient functioning of the College. The staff and other stakeholders help in infusing a positive attitude that leads to increased efficiency, improved communication, heightened morale, motivation and job satisfaction. •Teachers play an important role in implementing the vision and mission of the college and to that extent play a proactive part in the decision-making process. Heads of Departments enjoy considerable administrative and academic autonomy in running their respective departments. • Teachers influence the institutional policy through their representatives in the Management Committee of the college. • Besides, teachers are members and conveners of the various committees that are constituted for the day-to-day functioning of the college. Teachers, through these committees are able to contribute in a significant way to the participatory ethos of the institution.

6.1.2 – Does the institution have a Management Information System (MIS)?

<div align="center">No</div>

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Teaching and Learning	One activity successfully implemented based on the strategic plan Installation of Smart-Classes The college has well equipped smart classrooms. The smart classroom helps to renovate the traditional education system into modernized one. A Smart Class is EdTech-upgraded classroom that cultivate education by opening doors to digital teaching and learning methods for both the teachers and the students by coordinating latest advancements in technology with academics. The objectives of such classrooms are to

	invoke interest in education among the student by introducing them to real-time e-learning with help of audios and videos, multimedia, images, online web conferences, PPT presentations, 2D 3D animations, etc. Advantages of Smart Classes Improve student-teacher interaction and communication for a better understanding of concepts, introduces students and instructors to education technology to create a better in-classroom experience that encourages learning more powerful tool which improves academic performance of students thereby enhancing their mental development

6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details
Nill	No ERP System/ software installed in the College/office

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
Nill	NIL	NIL	NIL	0

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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
Nill	NIL	NIL	Nill	Nill	Nill	Nill

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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
F.D.P. (Faculty Development Programme)	1	30/06/2019	06/07/2019	7

Workshop	1	18/08/2019	Nill	1
Refresher Course	1	20/08/2019	02/09/2019	14
Seminar-Cum-WorkShop	1	31/08/2019	01/09/2019	2
Workshop	1	20/09/2019	Nill	1
Workshop	1	21/09/2019	Nill	1
WorkShop	1	21/09/2019	Nill	1
Workshop	1	21/09/2019	Nill	1
WorkShop	1	21/09/2019	Nill	1
Workshop	1	21/09/2019	Nill	1

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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
50	17	33	6

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
Accommodation and their renovation	Helping for quick access to the General Provident Fund loans. • Accommodation and their renovation.	Nill

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Accounts of the college are managed jointly by the Principal and the management. The Department of Accounts places orders with the approval of the Principal. Internal audit of the college is done by an auditor who is appointed by the Management Committee. At the state level, audit is done by Indian Audit Accounts Department Office of Principal Accountant General (Civil Audit), UP, Prayagraj. The District Auditor audits local funds of the college. Special audit of the college accounts is done by the Directorate of Higher Education, Prayagraj. The account of the college was audited by the Local Fund Audit Department, UP, Prayagraj from 13-08-2019 to 21-08-2019.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
Ratan Lal-Savitri Devi Gupta Memorial Scholarship Prize	125000	Scholarship
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6.4.3 – Total corpus fund generated

0

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	Nill	No	Nill
Administrative	No	Nill	No	Nill

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

N/A

6.5.3 – Development programmes for support staff (at least three)

N/A

6.5.4 – Post Accreditation initiative(s) (mention at least three)

N/A

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	No
c)ISO certification	No
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2020	National Seminar	31/01/2020	31/01/2020	Nill	400
2020	National Seminar	08/02/2020	08/02/2020	Nill	200
2020	National Seminar	29/02/2020	29/02/2020	Nill	200
2020	National Workshop	06/02/2020	06/02/2020	Nill	110
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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Nukkad-Natak on dowry,social-evils Gender equity	07/02/2020	20/02/2020	42	17
Slogan writing	03/02/2020	Nill	50	40

Adult Education	03/02/2020	Nill	18	12

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
N/A

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Ramp/Rails	Yes	24
Any other similar facility	Yes	24

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadva ntages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2019	Nill	Nill	Nill	Nill	Nill	Nill	Nill

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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Institutional code of conduct	07/02/2019	Institution follows its code of conduct along with the code of conduct of affiliating university UGC regulation 2018 code of conducts. Along with code of conduct, human values are also well practiced in the institution.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Online Session on Road Safety week	15/09/2019	21/09/2019	720
Importance of Family planing by (NSS)	21/01/2019	21/01/2019	45
Blood donation camp by (NSS)	06/02/2020	06/02/2020	37
Blood donation camp by (NCC) RedCross	Nil	Nil	45
Constitution day celebration by	26/11/2019	26/11/2019	525

(NCC,NSS,Rovers Rangers)			
International Mother language Day by (NSS)	21/02/2020	21/02/2020	215
Blood donation camp by (NCC) RedCross	24/11/2019	24/11/2019	45

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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

The institution taken following initiatives to make campus eco-friendly- 1. Ban on use of plastic in the campus, 2. No- Vehicle entry in the campus, 3. Tree Plantation every year (on commemorative days, Special days) 4. Landscaping with trees Plants, 5. Pedestrian friendly pathway.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

1. Title of the Practices Promotion of the universal value among students. 2. Objectives of the Practice: - In today's hectic life, where majority of the people are pursuing only self-interests relentlessly, the institution recognise the need to inculcate universal values like promotion of truth and selflessness.In volunteer committees of the institution and department council are working with the goal. 3. Context a) Cultivate inner calmness a way to peace b) To help others c) To preach and practice truthfulness. d) To deal with academics and emotional stress by tapping their inner sources of strength. e) To develop a positive attitude. The Practices: 1. Lecture organised by Physical Education Deptt. On "Application of spiritualism in daily life" 2. Departmental fresher Farewell parties. 3. Student union elections to promote democratic values. 4. Women cell organises a seminar on "Women Empowerment". 5. International Bio-diversity day Environment day by botany Deptt. 6. National Seminar on "National integration empowerment through physical education sports. 7. A workshop on "Personality development of girl students". 8. Constitution day celebration. 9. Diff. Commemorative days. 10. Blood donation camp by NSS, NCC. 11. Inculcation of Traffic 'rules to peoples by NCC, NSS, Rovers Rangers. Evidence of Success: Students are increasingly talking interest in social practices through NSS, Rovers Rangers and NCC etc. despite their packed schedule of usual classes. Problem encountered: I. Shortage of faculty. II. Lack of sufficient infrastructure. Infrastructure required: Removal of infrastructural bottlenecks and more manpower (full strength of staff) will help to strengthen this practice further.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

N/A

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Institutional distinctiveness The Institution was established in the year 1957 by RaiBahadur Multanimal Modi- who was an educationist and philanthropist. The dream was to spread thelight of education and awaken the people from darkness of ignorance, poverty and illiteracy. Themotto of the college rightfully enshrined "tamsomaajyotirgamaya" meaning from darkness towardslight. Since then the college has strived towards realization of this motto in its every effort

atachieving highest level of educational and social well being for all. No doubt, this determinedfocus on obliterating the darkness of ignorance and illiteracy in the society has been theinstitutional distinctive feature. The college strives to promote academic excellence throughhighly qualified faculty, invited lectures of renowned subject experts and educational tours.Several government sponsored scholarships for the students run successfully in the college (UGC,SamajkalyanVibhag). Another boost in this direction comes from a NRI scholarship (every year) thatoffers promising incentives to meritorious students each year and is privately sponsored by meritorious alumni of this college. The college prides itself in sustaining an active physicaleducation department, which regularly conducts sports activities (several field and track eventsand two days' annual sports day organization) for all round development and physical fitness ofits students. The college has a vast sports field (Athletic track – 200 Meter, basket ball court – 28.6Meter×15.24Meter, Badminton court – 13.4Meter×6.1Meter, Volleyball court – 18Meter×Meter, Kho-Kho court – 27Meter×16Meter, Gymnasium – 8Meter×3Meter and Kabbaddi court-13Meter×10Meter).Physical education has an important role in developing the competence and confidence of studentsto conduct their lives both in and out of the college and become responsible citizens. The mottoof moving towards light from darkness cannot be achieved if the young generation is oblivious ofits surrounding issues. Creating awareness about issues in education, environment and socialaspects is always a priority issue of the college. Education: Intellectual Property (IP) is one ofthe key drivers to run the current global economy. India is among one of the countries havinggreat human resource as young population having great creative and innovative mind. Consideringthis immense potential, teaching and imparting knowledgerelated to Intellectual Property Right(IPR) is very much important and can be done through the institute. The setting up of Intellectual Property Rights Cell (IPR Cell) is an encouragingstep in this direction. The IPR cell impart and disseminate the knowledge and skill related withIP rights by organizing national seminar, seminar at college level, invited lecture and lecturedelivered by cell to the other institutions. E-learning: 10 computers installed in the centrallibrary for accessing information, software based learning, online learning for various topics andsubjects, journal search etc. Environment: celebration of environment day, wild life week, worldwetland day, energy conservation day etc on regular basis is a big step in creating environmentawareness. Institutional volunteer committees like NCC, NSS, ROVERS-RANGERS.

Provide the weblink of the institution
N/A

8.Future Plans of Actions for Next Academic Year

Automation of administrative activities, ? Upgradation of library facilities, ? Upgradation of laboratories, ? Upgradation of instrumentation laboratory, ? Expansion of the existing curriculum, ? Gender sensitization and women empowerment programmes, ? Extension of sports facilities, ? Maintenance of Convocation Hall, ? Extension of CCTV cameras as per requirement, ? To expand the infrastructure to facilitate teaching learning process particularly in the department of Computer Science Business Administration.