YEARLY STATUS REPORT - 2020-2021

Part A	
Data of the Institution	
1.Name of the Institution	MULTANIMAL MODI COLLEGE, MODINAGAR
• Name of the Head of the institution	DR. AJAI SHARMA (Retd.) Currently Working Dr. Pradeep Kumar Garg
• Designation	Principal
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	01232243492
• Mobile no	8057406652
• Registered e-mail	info@mmcmodinagar.ac.in
• Alternate e-mail	principal@mmcmodinagar.ac.in
• Address	NH-58, Delhi Meerut Road, Modinagar
• City/Town	MODINAGAR
• State/UT	UTTAR PRADESH
• Pin Code	201204
2.Institutional status	
• Affiliated /Constituent	AFFILIATED
• Type of Institution	Co-education
• Location	Urban

• Financial Status	**Grants-in aid**
• Name of the Affiliating University	**CHAUDHARY CHARAN SINGH UNIVERSITY, MEERUT**
• Name of the IQAC Coordinator	**DR. RAVI KUMAR (Submitted by Dr. Arun Kumar Maurya)**
• Phone No.	**01232251025**
• Alternate phone No.	**9997202125**
• Mobile	**9997202125**
• IQAC e-mail address	**iqac@mmcmodinagar.ac.in**
• Alternate Email address	**info@mmcmodinagar.ac.in**
3.Website address (Web link of the AQAR (Previous Academic Year)	https://www.mmcmodinagar.ac.in/iqac/Multanimal-Modi-College-Modinagar-AQAR-2019-20.pdf
4.Whether Academic Calendar prepared during the year?	**No**
• if yes, whether it is uploaded in the Institutional website Web link:	

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 2	**B**	**2.72**	**2014**	**10/12/2014**	**09/12/2019**

6.Date of Establishment of IQAC	**31/12/2012**

7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
NIL	**Nil**	**Nil**	**Nil**	**Nil**

8.Whether composition of IQAC as per latest NAAC guidelines	**Yes**
• Upload latest notification of formation of	No File Uploaded

IQAC		
9.No. of IQAC meetings held during the year	`17`	
• Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?	`No`	
• If No, please upload the minutes of the meeting(s) and Action Taken Report	[View File](#)	
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	`No`	
• If yes, mention the amount		

11.Significant contributions made by IQAC during the current year (maximum five bullets)

`NIL`

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
`NIL`	`Nil`

13.Whether the AQAR was placed before statutory body?	`No`
• Name of the statutory body	

Name	Date of meeting(s)
`NIL`	`Nil`

14.Whether institutional data submitted to AISHE

Year	Date of Submission
`YES`	`19/02/2020`

Extended Profile

1.Programme

1.1 Number of courses offered by the institution across all programs during the year	**573**

File Description	Documents
Data Template	[View File](#)

2.Student

2.1 Number of students during the year	**3230**

File Description	Documents
Institutional Data in Prescribed Format	[View File](#)

2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	**2140**

File Description	Documents
Data Template	[View File](#)

2.3 Number of outgoing/ final year students during the year	**Results Awaited (Complete Data not available)**

File Description	Documents
Data Template	[View File](#)

3.Academic

3.1 Number of full time teachers during the year	**66**

File Description	Documents
Data Template	[View File](#)

3.2 Number of sanctioned posts during the year	102

File Description	Documents
Data Template	View File

4.Institution

4.1 Total number of Classrooms and Seminar halls	36
4.2 Total expenditure excluding salary during the year (INR in lakhs)	118.74
4.3 Total number of computers on campus for academic purposes	203

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

1. The academic session commences with admission process which is in accordance with University guidelines. The admission process is controlled by the University and it is on merit based. The institution works out the admission process at the college level. For this work, specific committees are constituted to carry out different admission processes. After admission in different courses a general time table committee is formed to formulate time table accordingly. The time table is formulated at three levels – College level, Departmental level and Individual faculty level. The institution has both Annual system (for under graduate classes) as well as semester system (forpost graduate classes and self finance courses). The syllabus for both level is prescribed by the University & the institution implements these syllabi through regular classes, practical classes, demonstrating smart classes, field project, seminars, workshops, etc. The extracurricular activities are also promoted by the institution for all-round development and welfare of the students. These include NSS,

NCC, Rovers and Rangers, Women Cell, Sports, Cultural Council, IPR Cell and Publication cell. The purpose of these extracurricular activities is to inculcate and enhance the quality of discipline, team work, equality, gender sensitivity, awareness about environment and social responsibility etc.

File Description	Documents
Upload relevant supporting document	No File Uploaded
Link for Additional information	NA

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

(NOT APPLICABLE)

File Description	Documents
Upload relevant supporting document	No File Uploaded
Link for Additional information	NA

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University	D. Any 1 of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	No File Uploaded

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

0

File Description	Documents
Any additional information	**No File Uploaded**
Minutes of relevant Academic Council/ BOS meetings	**No File Uploaded**
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

0

File Description	Documents
Any additional information	**No File Uploaded**
Brochure or any other document relating to Add on /Certificate programs	**No File Uploaded**
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

0

File Description	Documents
Any additional information	**No File Uploaded**
Details of the students enrolled in Subjects related to certificate/Add-on programs	**No File Uploaded**

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

1.3.1

Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Upload a description in maximum of 500 words

The institution does not have autonomy in curriculum designing as it is prescribed by the University. The institution integrates cross cutting issues relevant to Gender Environment and Sustainability, Human values and Professional Ethics through various means. The awareness about these issues is inculcated in the students at different levels and through different means. These values are propagated through individual faculty – student's interaction as part of teaching learning process. The institution has also constituted specific committee for integrating these values among the students. The committees include Women Cell, four Units of NSS, NCC and Rovers and Rangers. All the departments also constitute departmental council which includes both faculty members and students.

These committees prepare the students at the college level through special lecture, invited lecture, workshop, seminar, poster presentation, debate, various cultural activities etc. The Women Cell has been constituted for creating awareness about issues specially related to women, these includes gender sensitivity, prevention of female infanticide, gender inequality, harassment and exploitation of women at work place, women rights, beti bachao beti padhao, women empowerment etc. For attaining this purpose women cell regularly organizes special lectures, invited lectures, workshops, seminars, poster presentations, debates, various cultural activities etc.

The awareness about Environment and Sustainability, Human values and Professional Ethics is created by four units of NSS through different methods. The four units of NSS regularly organize one day special camp in a week (day and night) and also organize regular tours in rural and backward areas and dalit basti's .Through these camps the officials and all volunteers directly interact with residents of the villages and backward and dalit basti's and spread

awareness about gender sensitivity, dowry system, prevention of female infanticide gender inequality, harassment and exploitation of women at work place, women rights, beti bachao beti padhao, women empowerment, adult education, sanitation, disaster management protection of girl child, awareness and prevention of dowry system, eco-friendly practices, rain water harvesting, child abuse, sustainable development and organic farming, pollution and chemical pesticide. At the college level all units regularly organize special lectures, invited lectures, workshops, seminars, poster presentations, debates, various cultural activities etc.

The NCC and Rovers – Rangers wings of the institution prepare the students for service to the nation and society through different methods like camps, special lectures, invited lectures, workshops, poster presentation, debates, various cultural activities etc. The Rovers - Rangers wing of the institution has also organized special regional submit.

Extension lectures for spreading awareness regarding vital subjects such as global warming, ozone layer depletion, carbon emission etc. are organized periodically across all sections of society through extension activities of NSS, and Rovers-Rangers. Awareness programmes on environmental issues are a regular feature of the institute. Students are given inputs regarding the concept of World Environment Day, Earth Day, Ozone Day and other important days. The university has also incorporated 'Environmental studies' in its curriculum at under – graduate level. Anti- Ragging Cell, and Grievance Redressal Cell are active in the college campus. Human Rights is part of the curriculum in the subject of Political science at both undergraduate and post-graduate level.

The NCC units of the college prepares the students for issues related to the defence, nation building, disaster management and service to humanity. The Rovers-Rangers wing also trains the students for social service, team work, disaster management, national integration, creating awareness about different social activity. Thus the institution integrates cross cutting issues relevant to Gender Environment and Sustainability, Human Values and Professional Ethics at different levels.

 File Description (Upload)

- Any additional information
- Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.

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relevant to Gender Environment and Sustainability, Human Values and Professional Ethics at different levels.

File Description	Documents
Any additional information	**No File Uploaded**
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	**No File Uploaded**

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

04

File Description	Documents
Any additional information	**No File Uploaded**
Programme / Curriculum/ Syllabus of the courses	**No File Uploaded**
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	**No File Uploaded**
MoU's with relevant organizations for these courses, if any	**No File Uploaded**
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

109

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	**No File Uploaded**

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni | **C. Any 2 of the above**

File Description	Documents
URL for stakeholder feedback report	https://www.mmcmodinagar.ac.in/feedback.html
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	**No File Uploaded**
Any additional information	**No File Uploaded**

1.4.2 - Feedback process of the Institution may be classified as follows | **C. Feedback collected and analyzed**

File Description	Documents
Upload any additional information	**No File Uploaded**
URL for feedback report	NA

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

3230

File Description	Documents
Any additional information	**No File Uploaded**
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

2180

File Description	Documents
Any additional information	**No File Uploaded**
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The admission process for the students at the under graduate and post graduate level is conducted to the university guideline and it is based on merit. Once the admission process is over the teaching learning process starts in which there is direct interaction between the teachers and students. This direct interaction is through class room teaching, practicals, and internal examination etc. Through this interaction the teacher is able to identify the advance learners and slow learners. After this identification, special programmes/tutorials are organized to cater to the advance learners and slow learners. The special programmes for advance learners includes the special lecture, invited lecture, seminar career oriented programmes, advanced assignments and survey based learning. These programs fulfill the special needs of advance learners. They also update advance learner with latest information, technology, and students counsel for broad learning. Teachers also provide extra time beyond the routine time table to give specialized lecture as per their requirement.

The institution also organizes special programs for slow learner. These include tutorial in addition to the regular classes. In case of slow learner their weak points are identified and special lecture are arranged through tutorial classes and extra time is provided to them by teacher to cater their special needs. The tutorial classes for slow learners are available in all subjects taught in college.

Through these tutorials they are brought at par with the regular students.

File Description	Documents
Paste link for additional information	[NA](NA)
Upload any additional information	No File Uploaded

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
3230	66

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The Institution uses virtual/electronic library, UGC approved INFLIBNET, N-List programme through which faculty members /students can access a wide range of e-journals and e books. They can also utilize well equipped laboratories, well developed and upgraded central library and library of every department, well developed computer labs, well equipped language lab, ICT based smart class rooms, museums in the department of history, botany and Zoology, Computers with internet in all the departments of the college.

In order to enhance the learning experience of the students, the institution adopts methods like guest lectures delivered by eminent people from reputed international and national institutes, eminent writers, professionals, social workers, group discussions and

seminars for post graduate students are also encouraged. Training and internships in Department of biotechnology, and department of Library and Information Science, interdisciplinary programmes (e.g. workshop on safety measures) to widen their horizon and shape their critical acumen, participation in symposium/seminar/guest lecture conducted by other institutions are also encouraged. Departments like Biotechnology, Botany, History, Economics, Statistics, Commerce and Computer science organized industrial/educational tours to make students aware of practical aspects of their theoretical studies. Central library subscribes books, news papers (Hindi and English), and magazines to update students on latest global advancements. Subscriptions of research journals is also done in the central library. Online resources like INFLIBNET are also subscribed in the college. Books and magazines are also purchased on regular basis to increase the knowledge of students and teachers in their respective field of study. Post graduate and research scholars are encouraged to use electronic library to access latest news, reading material, etc. The institution also provides academic support in the form guidance to students to choose their subject/s at the time of admissions, scholarships by the government of Uttar Pradesh to students belonging to category of SC/ST/OBC/General class. Personal attention to students is provided to teachers to deal with their queries and doubts through tutorials. The institution also provides personal and psycho-social support to the students by sorting out their problems by the principal, faculty members and grievance redressal cell of the college. The counselling regarding health issues, physical fitness, stress management, etc. is provided by the physical education and career counselling cell. The institution also provides guidance to for participating sports, NSS, NCC, Rovers and Rangers, and cultural and co-cultural activities at University, State and National level.

File Description	Documents
Upload any additional information	No File Uploaded
Link for additional information	NA

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

The Institution uses virtual/electronic library, UGC approved INFLIBNET, N-List programme through which faculty members /students

can access a wide range of e-journals and e books. They can also utilize well equipped laboratories, well developed and upgraded central library and library of every department, well developed computer labs, well equipped language lab, ICT based smart class rooms, museums in the department of history, botany and Zoology, Computers with internet in all the departments of the college. In order to enhance the learning experience of the students, the institution adopts methods like guest lectures delivered by eminent people from reputed international and national institutes, eminent writers, professionals, social workers, group discussions and seminars for post graduate students are also encouraged. Training and internships in Department of biotechnology, and department of Library and Information Science, interdisciplinary programmes (e.g. workshop on safety measures) to widen their horizon and shape their critical acumen, participation in symposium/seminar/guest lecture conducted by other institutions are also encouraged. Departments like Biotechnology, Botany, History, Economics, Statistics, Commerce and Computer science organized industrial/educational tours to make students aware of practical aspects of their theoretical studies

File Description	Documents
Upload any additional information	**No File Uploaded**
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	**No File Uploaded**

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

0

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	**No File Uploaded**
Circulars pertaining to assigning mentors to mentees	**No File Uploaded**
Mentor/mentee ratio	**No File Uploaded**

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

66

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	**No File Uploaded**
List of the faculty members authenticated by the Head of HEI	**No File Uploaded**

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

45

File Description	Documents
Any additional information	**No File Uploaded**
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

690

File Description	Documents
Any additional information	**No File Uploaded**
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode.

Write description within 200 words.

The Institution has constituted a mechanism to deal with examination related grievances which is transparent, time bound and efficient. The college has two parallel systems of examination. The semester system is implemented at post graduate level and the annual system is implemented at the under graduate level (traditional system). The institution solves the internal examination related grievances at two different levels. The internal exams involve written test, quiz, assignment and projects. Any grievances related to these can be put up before the scrutiny committee formulated at the department level. These grievances are then addressed by the committee within ten days after applying.

In annual system those students who are unsatisfied by the marks obtained by them can apply for the scrutiny in the university. The University will resolve the issue accordingly. This process is applicable for both UG and PG external examinations.

The institution also run professional courses (BBA, BCA, BPES, B.Lib., M.Lib., M.Sc. (Biotechnology). These courses follow the semester system which include both internal and external exams. The internal exams include the written test. Any grievance related to internal examination can be put up before the scrutiny committee formulated at the department level. The same process of grievances redressal is followed in the external exams.

The college has clearly stated learning outcomes in its statement of vision and mission. It translates learning outcomes in to reality by developing students into confident, well equipped, culturally conscious, ethically strong, socially modern and globally competent people. The students and teaching staff are made aware of these through the prospectus, orientation programmes, etc. The college closely monitors the performance of the students through continuous evaluation system. The evaluation system comprises internal tests, quizzes, assignments/class seminars which are conducted by the college and final external exams which are conducted by the university at the   end of session/semester. The result is communicated to the student after the examination. During the internal evaluation, the performance of students is analyzed during the departmental meetings to assess the progress of the students. The learning difficulties and necessary remedial actions are identified to improve the performance of weak students.

Analysis of results of the undergraduate and post graduate programmes reveals that the institution has consistently maintain a

respectable position in its achievements in the university examination every year. It is a clear indicator of the efficiency of teaching methodology that is employed by the faculty members.

File Description	Documents
Any additional information	**No File Uploaded**
Link for additional information	NA

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

Evaluation policy for each course is fixed well in advanced and is communicated to students at the beginning of an academic year. Two written tests and two quizzes are conducted internally before the final examination is conducted by the university. Assignments/Seminars also form part of the internal evaluation process. Combined score of two internal tests, two quizzes and assignments/seminars is sent to the University (these marks have 50 credit in a student's final Score). The passing marks (combined score in the internal assessment) is the criteria to appear in final University exams. Evaluation of answer sheets of internal examination is completed within one week from the date of examination and marks of individual subjects are displayed within the following two weeks. A minimum of 75 attendance in each course separately has to be necessarily obtained by the students to appear for the final examinations.

File Description	Documents
Any additional information	**No File Uploaded**
Link for additional information	NA

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

The college has clearly stated learning outcomes in its statement of its vision and mission. It translates learning outcomes into reality by developing students into confident, well- equipped, culturally conscious, ethically strong, socially modern and globally competent people. Students and teaching staff are made aware of these through

the prospectus, orientation programme, etc.The college closely monitors performance of students through continuous evaluation system. The evaluation system comprises internal tests, quizzes, assignments/class seminars which are conducted by the institute and final external exams which are conducted by the university at the end of the session/ semester. The result is communicated to students in time after examinations. During internal evaluation, performance of students is analyzed during the department meetings to assess the progress of students.

The teaching, learning and assessment strategies of the institution are structured to facilitate the achievement of the intended learning outcomes through: Well-equipped laboratories as per the syllabus provided by the University, Central library and library of every department with a collection of more than one lakh books, Well-developed virtual/electronic library with 20+01 computers,Well-developed classrooms, Internal tests, written assignments, oral tests, group discussions and interactive sessions. The teachers evaluate students on the basis of their performance in internal written tests, assignments, presentations, practicals, etc. and review the result of each student. The support needed by students is provided to improve their skills and performance in the respective subject area. The entire process is aimed to enhance the confidence of students and to prepare them to face the final examinations confidently.

The" College Training and Placement Cell" trains and guides students to make them fit as per the requirements of the job market, and to face interviews and group discussions. College laboratories and libraries help students to inculcate innovation and research ability. Faculty members of the college inculcate research aptitude in students by giving them minor projects during their course of study. Students of Physics, Biotechnology, Commerce, Library science and Computer Science are assigned such projects. NCC, NSS, and Rovers and Rangers wings of the college further enhances social relevance of the courses by organizing field camps, rallies, etc. The college magazine, 'Ritambhara' provides an excellent platform to students to express their creative writing skills. The college organizes educational/field visits to help students to understand practical issues.The college organizes interactive talks which are delivered by eminent persons/experts of various fields.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	NA
Upload COs for all Programmes (exemplars from Glossary)	No File Uploaded

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The Institute is affiliated to Chaudhary Charan Singh University, Meerut and offers Under Graduate, Post Graduate and Research programs and courses under the Faculty of Arts, Commerce and Science. The institution also offers UG and PG Self -financed courses. For these programmes and courses, the institution followes the curriculum designed by the university. The Programme outcomes, Programme specific outcomes and course outcomes are evaluated by the institution and the same are communicated to the students in the formal way of the discussion in the classroom and departmental notice board.

After measuring attainment of POs , PSOs and COs, it has been obsereved that the strength of the students as well as passing percentage of the students is increasing progressively. Besides, students' progression to the higher studies that is from Under Graduate to Post Graduate seems to be increasing consistently and rapidly in the last five years. In a similar way, the ratio of students' placement is also increasing. The institution takes utmost care of measuring the level of attainment of POs, PSOs and COs and follows formal as well as informal mechanism for the measurement of attainment of the outcomes. Moreover, the feedback is collected from all the stakeholders in this respect and necessary steps are taken accordingly. Subsequently, the institution takes care of the attainment to measure the POs, PSOs and COs and implements the mechanism as follows:-

*The institution followes the Academic Calendar of the university.

* All the subject teachers maintain academic performance of internal evaluation in the attandance register..

* Institution considers Feedback from the stakeholders for the

attainment of POs, PSOs and

COs.

* Placement committee takes the review of the Students' Progression to Higher Studies and

their Placement.

Programme Outcomes (POs) contain creating and developing among students aptitude/ skill/ ability/ capacity for

1. Employment

2. Research

3. Critical and creative thinking

4. Communication skill

5. Social Awareness and Interaction,

6. Political Consciousness,

7. Ethics and Responsible Citizenship, and

8. Awareness of and Sensitivity to Environment and Sustainable Development.

9. Women Empowerment.

Programme Specific Outcomes (PSOs) and Course Outcomes (COs) include producing among students:

1. knowledge, skill and application of the subject concerned

2. awareness of and sensitivity to local, national and global problems related to deprivation, socio- political issues, gender, environment, and discriminatory and exclusionary practices.

3. interest and capacity for research and

4. employment capacity

Evaluation & the level of attainment:

The evaluation system comprises internal tests, quizzes, assignments/class seminars which are conducted by the institute and final external exams which are conducted by the university at the end of the session/ semester. The result is communicated to students in time after examinations.

The level of attainment is reflected in the final resu on the basis of which students are promoted to next level. Moreover, many of the students passing out of the college got selected in various services at the State and National level. Some of the services in which students got selection in the last 5 years include-

1. Graduate Trainee, TCS, Ahmedabad (2015-16).

2. Trackman TM- IV, East Coast Railway (2015).

3. Assistant pointsman, Grade- IV, Northern Railway.

4. Track Maintainer, Grade-IV, Northern Railway, 2018

5. Lecturer, Radharaman Inter College, Prayagraj.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for Additional information	[NA](NA)

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

RESULTS AWAITED

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	**No File Uploaded**
Paste link for the annual report	NA

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

https://www.mmcmodinagar.ac.in/feedback.html

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0

File Description	Documents
Any additional information	**No File Uploaded**
e-copies of the grant award letters for sponsored research projects /endowments	**No File Uploaded**
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

30

File Description	Documents
Any additional information	**No File Uploaded**
Institutional data in prescribed format	[View File](#)

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	[View File](#)
Any additional information	**No File Uploaded**
Supporting document from Funding Agency	**No File Uploaded**
Paste link to funding agency website	[NA](#)

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

Innovative Teaching methods adopted to improve student learning

- **Experiential learning in social science has become the reality through set up of Museum called as Dharohar in history department. Dharohar showcases valuable and rare artefacts of ancient and medieval period of India. Dharohar is reliable source for gaining knowledge of our ancient past and makes the study of history more live and illustrative.**
- **Experiential learning in science disciplines among the students have gaining ground through set up of museum in zoology department and a botanical garden is created with collection of numerous living plants designed chiefly to illustrate relationship among the plants groups.**
- **Technology enabled classroom with one linguistic lab in English department. Linguistic lab helps student to better know how humans make and perceive sounds.**
- **Technology enabled teaching spaces with six smart classes,**

- sound proof seminar halls, tutorial space, to expose student to e-learning pedagogy, they are given opportunity to present their viewpoint through power point presentation and student seminars.
- Extension activities are carries out in neighbourhood community every year through schemes like NSS, NCC, Rovers and Rangers and Departmental council. Extension activity/community experience enhances student's social commitment, and personal, civic and academic learning. Local community also benefits immensely through these activities. Extension activities inculcate an attitude of social responsibility and volunteerism in students and other members of the society as well.

Initiatives for creation and transfer of knowledge

- Intellectual Property Rights (IPR) Cell has been formed in the Institution, which regularly organises intra-college and inter-collegiate lectures on prospects and contemporary debates about the IPRs, carrying out research and also, playing a vital role in disseminating the knowledge about Intellectual Property rights.
- Central Instrumentation Facility (CIF) lab is established through the support of Department of Science and Technology (DST), having equipped with cutting age lab apparatus like Ultraviolet visible spectrophotometer, Fourier Transform Infrared Spectroscopy (FTIR), Atomic absorption spectrometry (AAS) which detects elements in either liquid or solid samples through the application of characteristic wavelengths of electromagnetic radiation from a light source, atomic absorption, thermal cycler (also known as a thermocycler), PCR machine or DNA amplifier most commonly used to amplify segments of DNA, Advance microscope with heating and cooling system of linkum, Electronic weighing machine, ultra-centrifuge machine, plant grow chamber, advance fume hood, along with well-equipped computer lab loaded with statistical software.
- To equip teachers with the modern tools of pedagogy, they regularly participate in various faculty development programmes (FDP), refreshers' courses etc. so that the ultimate benefit may be provided to the faculty members and also students.
- Publication Division is established which publishes annual magazine Ritambhara and newsletter in every three months. This provides a valuable platform to both teachers as well as students to crystallize their budding ideas.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	NA

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

0

File Description	Documents
Report of the event	**No File Uploaded**
Any additional information	**No File Uploaded**
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

03

File Description	Documents
URL to the research page on HEI website	https://www.mmcmodinagar.ac.in/iqac/3.3.1.2.pdf
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	**No File Uploaded**

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

03

File Description	Documents
Any additional information	**No File Uploaded**
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

06

File Description	Documents
Any additional information	**No File Uploaded**
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

(NILL)

File Description	Documents
Paste link for additional information	NA
Upload any additional information	**No File Uploaded**

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

0

File Description	Documents
Any additional information	**No File Uploaded**
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	**No File Uploaded**

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

0

File Description	Documents
Reports of the event organized	**No File Uploaded**
Any additional information	**No File Uploaded**
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

0

File Description	Documents
Report of the event	**No File Uploaded**
Any additional information	**No File Uploaded**
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

0

File Description	Documents
e-copies of related Document	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

0

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The College under the leadership and guidance of principal & the CollegeManagement, has evolved a policy that focuses on the creation, enhancement and strengthening of infrastructure to facilitate effective teaching-learning in student friendly with participatory approach. It makes and ensures consultation with the committees such as IQAC, maintenance committee and purchase

committee. The infrastructure upgradation is monitored under the leadership of principal to ensure the appropriate availability of infrastructure that helps in fulfillingdemands made by departments along with optimal use of existingfacilities.

To impart curricular and co-curricular activities, the Collegehas many technologiesenabled classrooms, seminar halls, tutorial spaces, departmental laboratories, botanical garden, special facilities and equipment's available in central instrumentation facility (CIF) or departmental laboratories and E-learning room for teaching, learning and research.The list of available infrastructure is as follows:

S. No.

PHYSICAL FACILITY

NUMBER

1.

Classrooms

35

2.

Technology enabled learning spaces

e-library (01), Language Lab (01), Smart Classroom (12), Computer Labs (05) Bioinformatics Lab (01)

3.

Seminar Halls

01

4.

Tutorial spaces

Available

5.

Laboratories

26

6.

Botanical Garden

01

7.

Zoological Museum,

01

8.

Botanical Museum

01

9.

Historical Museum

01

10.

Central Instrumentation Facility (CIF)

01

11.

E-learning /Conference Room

01

12.

Auditorium

01

13.

Women Cell Room

01

14.

RTI/IPR Cell Room

01

The College ensures that the classes for physically challenged/Divyang Students areconfined to the ground floor.

1. Yoga Center:Available within campus for recreational and extracurricular activities.
2. Computer Facility &Internet:Computer labs with LAN in the Collegecampus along with educational subscription of Microsoft.
3. Medical Facilities:A well-equipped first-aid room, qualified doctor on its panel and tie-up with Ginni Devi Modi Hospital, Modinagar in case of emergencies situations.
4. Library Facility: The College has well developed, spacious and rich central library for students and teachers. Library is WiFi enabled and have collection of books of more than 1.5 lakhs. Departmental library facility is available for PG Students.
5. Internet and Wi-FiFacility:24x7Internet and Wi-Fi facility is available in the campus.
6. Girls CommonRoom: A well maintained girls' common room,wheresanitary napkin through vending machineavailable.
7. Residential Facility for Teaching and Non-teaching Staff: The College foundation/Management owns 35 flats in the Professor's Colony and 15 flats in the Professors Lodge that provides residential facility.
8. Constant Supply of Safe DrinkingWater: Water coolers with attached aqua-guard available at every floor of the all blocks to ensure safe and constant water supply.
9. Security:CCTV cameras installed and Watchmen have been deputed working for 24x7 security.
10. Day Care Centre:The College has one room day care facility for kids of staff working in college.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	[NA](NA)

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

To meet the need of extra-curricular activities, such as outdoor and indoor games, yoga, health and hygiene, cultural activities, public lectures, the college has following physical facilities:

S.No.

PHYSICAL FACILITY

AVAILIBILITY

1.

Sports Ground/Outdoor/ Indoor games

Yes

2.

Gymnasium

Yes

3.

Auditorium

Yes (01)

4.

NSS

04 Units

5.

NCC

Yes (157 cadets)

6.

Cultural Activities/ Public speaking

Yes

7.

Communication skills development (Language Lab)

Yes

8.

Yoga

Yes

9.

Health and Hygiene

Yes

10.

Rovers & Rangers

Yes

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	[NA](NA)

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class,

LMS, etc.

36

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	https://www.mmcmodinagar.ac.in/smartclassroms.html
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

158.95

File Description	Documents
Upload any additional information	**No File Uploaded**
Upload audited utilization statements	**No File Uploaded**
Upload Details of budget allocation, excluding salary during the year (Data Template	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

- **Name of ILMS software: SOUL**
- **Nature of automation (fully or partially): Fully**
- **Version: 2.5**
- **Year of Automation: 2014**

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for Additional Information	<u>NA</u>

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources	**A. Any 4 or more of the above**

File Description	Documents
Upload any additional information	**No File Uploaded**
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	<u>View File</u>

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

0.13570

File Description	Documents
Any additional information	**No File Uploaded**
Audited statements of accounts	**No File Uploaded**
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	<u>View File</u>

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

05

File Description	Documents
Any additional information	**No File Uploaded**
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The College has 06 computer laboratories equipped with 200 computers having licensed software's. Internet facility is provided through BSNL high speed broadband connection. One language lab is functional with 19+01 computers with related accessories. An electronic library with 20+01 computers and internet facility is functional and remains open for teaching staff, students and nonteaching from 9:00 a.m. to 5.00 p.m. on all working days to fulfil their subject/ research/ assignment needs. Additional computer labs Statistics, Bio-Technology, Bioinformatics, BBA and BCA (03) has been developed recently.The institute upgrades IT infrastructure and associated facilities by developing new and upgraded computer labs, by purchasing new and relevant hardware as well as software for different departments/offices and subject/research related activities. The college has upgraded the computers with latest configuration available in the market.The Principal, Advisory Committee (AC) and Purchase Committee (PC) in consultation with IT Committee of the College prepare plans for allocation of annual budget for the procurement, up gradation, and maintenance of computers and related accessories in the college.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	NA

4.3.2 - Number of Computers

203

File Description	Documents
Upload any additional information	**No File Uploaded**
List of Computers	View File

4.3.3 - Bandwidth of internet connection in the Institution	A. ? 50MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

57.97

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts	No File Uploaded
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The College ensures optimal utilization of budget allocated for maintenance and upkeep of the college infrastructure by holding regular meetings with various bodies/committees of the College that plan and monitor the projects to be undertaken or ongoing in everyacademic session. Meetings of different committees are held periodically to review/monitor various academic and co- curricular activities of the College.

Meetings are periodically held under the Guidance of Principal the Maintenance Committee (and other related committees) that reviews the existing infrastructure and its maintenance. The members of the

Maintenance Committee pay regular visit to various departments, laboratories, library, etc. to monitor the status of the infrastructure. Remedial measures are then taken by the Principal and Maintenance Committee to ensure the upgradation of the infrastructure, facilities and equipment of the College.

Department of Computer Science regularly organizes programmes within the campus for imparting computer related knowledge and skill to faculty members and to enable them to use all updated tools and software. The college promotes extensive use of ICT resources including development and use of computer-aided teaching/ learning materials by their teaching staff and students. The College provides following facilities:

1. ICT enabled Computer labs.
2. Electronic library.
3. Online books and journals through DELNET.

The learning activities and technologies deployed by the college places the student at the center of teaching-learning process and render the role of a facilitator for the teacher.

The College provides its research students a central computing facility in CIF equipped with 10 computers loaded with relevant software's and broadband internet connection, printer, scanner and photocopier. Research students utilize this facility to upgrade their IT skills and procure the required study material.The College provides its faculty members, research scholars and students of post-graduate classes access to free e-books and online journals through membership of UGC 's NLIST (INFLIBNET) and DELNET subscriptions.

A language lab with 19+01 computers and related accessories has been developed to enhance student's language skills of reading, listening, writing and speaking.Smart classrooms (10) also exist in the college that will go a long way in making teaching-learning process more interesting and effective for students.

Annual maintenance and repair of the infrastructure is taken care of by the College in a systematic manner. Day-to-day maintenance is carried out by the staff appointed for the maintenance of the infrastructure. The calibration and repair of laboratory equipment's is maintained by the lab technicians through maintenance fund and grants received from UGC. The maintenance of computers and electronic devices is done regularly. The College has hired a team of qualified technical people to look into regular major and minor repairs of computers and networking facilities. Software problems

are taken care of by the faculty of the department of Computers Science. A few faculty members are also stationed near the campus so that they are available for dealing with emergency tasks.

Following works arealso undertaken for smooth running of college withthe help of hired staff that provides services in the college 24X7:

1.   Tasks related to power

2.   Carpentry work

3.   House-keeping work

4.   Masonry work

5.   Plumbing

6.   Security system

The Collegehas electrical supply for the College campus and two generators of 32 KVA and 25 KVA. Voltage stabilizers have been installed in various departments for the safety of sensitive equipment'sinstalled invarious departments,CIF etc. Online UPS have also been installed in Computer labs and CIF.

Maintenance of equipment is done through the annual maintenance contract (AMCs) whereas minor repair works are carried out on request through the complaint register system with hired services.

The college has a well-planned parking area near the entrance of the college. It comprises covered area for parking of scooters and cycles and an open area for parking of cars. Parking space is also provided for students. Parking is monitored through CCTV cameras.

Major responsibilities of the committee are as follows:

1. Formulation of development plans and sends its recommendations to the College administration for effective and timely implementation.
2. Formulation of guidelines for the library for procurement of expensive books, e-journals, hardware and software as per the requirements of various faculty.
3. Monitoring of all the activities of the library and gives suggestions for optimum utilization of library resources.
4. Ensures availability of reading material on the basis of the

latest syllabi.
5. Remedial actions related to grievances expressed by students and teaching staff.

The College has a three-storied separate block for central library. The central library is stocked with more than one lakh books (1,15,968 books). It is fully automated and has internet facility. It has a separate section for electronic/virtual library.

Total area of the library (in Sq. Mts.)

9649.88 sqft

Total seating capacity

200

Working hours

on working days

9:00 a.m. to 5:00 p.m.

on holidays

10:00 a.m. to 4:00 p.m.

before examination days

9:00 a.m. to 5:00 p.m.

during examination days

9:00 a.m. to 5:00 p.m.

during vacation

10:00 a.m. to 3:00 p.m.

Layout of the library

Lounge area for browsing and relaxed reading

250 sqft.

IT zone for accessing e-resources

25x25= 625 sqft.

Total carpet area of the Central Library (in sq. meter)

9649.88 sqft

Number of departmental libraries

15

Average carpet area of the departmental libraries

About 26x20= 520 sqft.

Seating capacity of the Central Library (Reading room)

150 sq. ft.

Most of the Departments have Departmental Library and Library Committee. Faculty members suggest books and journals required for the purpose of teaching as per syllabi and for research to the Library Committee of the College. On receipt of requirements, the Library Committee of each department forwards to the Principal of the College that goes to the Library Committee of the Central Library that finally purchases for use.

Following supports are provided by the library staff to students and teachers of the College as:

1. **Computers with search facility (Search engine – OPAC) to locate books in the library**
2. **Reprographic Facility**
3. **Issue of reference books**
4. **To enable the readers to trace the books**
5. **Provide a peaceful environment by maintaining decorum.**
6. **Separate reading room for teaching staff**
7. **Timely issue/return of books**
8. **Support to students and teaching staff for using computers**
9. **INFLIBNET facility for faculty members, post-graduate students and research scholars.**
10. **Magazines and newspapers**
11. **Journals/periodicals**

The Collegehas Dr. Ranganathan Library established for Professional Studies that provides facilities for courses like BBA, BCA, Biotechnology, BPES, NILIT and Library Science. The library has seating arrangement for 50 students, 7962 book.

The library staff is deputed to extend any help required by physically challenged students. Informal feedback on library services is obtained from students, faculty members and research scholars to make the library more user-friendly.

The library gets informal feedback from teachers, students, non-teaching staff, alumni in the form of suggestions and recommendations. The Library Committee analyses the feedback and forwards it to the principal for appropriate action that helps in making the library more user-friendly and to improve its services

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	NA

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

154

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	No File Uploaded

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

0

File Description	Documents
Upload any additional information	**No File Uploaded**
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills	**D. 1 of the above**

File Description	Documents
Link to Institutional website	NA
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	**No File Uploaded**

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

0

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

0

File Description	Documents
Any additional information	**No File Uploaded**
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	[View File](#)

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Details of student grievances including sexual harassment and ragging cases	**No File Uploaded**

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

0

File Description	Documents
Self-attested list of students placed	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Details of student placement during the year (Data Template)	**No File Uploaded**

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

116

File Description	Documents
Upload supporting data for student/alumni	[View File](#)
Any additional information	**No File Uploaded**
Details of student progression to higher education	**No File Uploaded**

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.2.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

0

File Description	Documents
Upload supporting data for the same	**No File Uploaded**
Any additional information	**No File Uploaded**
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	**No File Uploaded**

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one)

during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

0

File Description	Documents
e-copies of award letters and certificates	**No File Uploaded**
Any additional information	**No File Uploaded**
Number of awards/medals for outstanding performance in sports/cultural activities at univer sity/state/national/international level (During the year) (Data Template)	**No File Uploaded**

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The various administrative ,Co-curricular and extracurricular activities, offer opportunities forstudents to learn the values of teamwork,individual and group responsibility, physical strength andendurance,competition, Diversity and sense of culture and community. These activities provide achannel for reinforcing the lesson learned in the classroom, offering Students the opportunity toapply academic skills in a real-world context. Participation in these Activities increasesstudent's sense of engagement or attachment to their institution. Working on this philosophy, ourcollege has various platforms such as NCC,NSS, Rovers Rangers, Departmental councils and (as perthe state government rules) various cultural and awareness programs are organised under the bannersof NCC,NSS and Rovers Rangers. Volunteers of the organisations are actively involved in varioussocial activities and Assist in effective implementation of government welfare and developmentschemesd. Students are given representation in our college's department council. Where they getopportunities to get engaged in administration. Educational tours, tracking campaigns areOrganised. the college NCCandf NSS organises special camps. The collge Rover Rangers team had beenperforming very well in various Rover Rangers meets. Our college looks forward to facilitate thestudents for their overall development so that they Can contribute in the process of nationbuilding.

File Description	Documents
Paste link for additional information	[NA](NA)
Upload any additional information	**No File Uploaded**

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

07

File Description	Documents
Report of the event	[View File](View%20File)
Upload any additional information	**No File Uploaded**
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	**No File Uploaded**

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

No registered alumni association exist in our college

File Description	Documents
Paste link for additional information	[NA](NA)
Upload any additional information	**No File Uploaded**

5.4.2 - Alumni contribution during the year (INR in Lakhs)	**E. <1Lakhs**

File Description	Documents
Upload any additional information	**No File Uploaded**

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The College promotes participative management. Ideas pertaining to academic goals, organizational progress and better campus life are collected from all stakeholders to promote efficient functioning of the College. The staff and other stakeholders help in infusing a positive attitude that leads to increased efficiency, improved communication, heightened morale, motivation and job satisfaction. •Teachers play an important role in implementing the vision and mission of the college and to that extent play a proactive part in the decisionmaking process. Heads of Departments enjoy considerable administrative and academic autonomy in running their respective departments. • Teachers influence the institutional policy through their representatives in the Management Committee of the college. • Besides, teachers are members and conveners of the various committees that are constituted for the day-to-day functioning of the college. Teachers, through these committees are able to contribute in a significant way to the participatory ethos of the institution.

File Description	Documents
Paste link for additional information	[NA](NA)
Upload any additional information	**No File Uploaded**

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The college got the great opportunity from the Government of Uttar Pradesh to organize "Rovers – Rangers Samagam 2020" in our college.

Case Study: Participative management in organization of "Rovers Rangers Samagam Rally 2020" from 10.02.2020 to 12.02.2020.

The Institute practices the decentralization and participative management in organization of "Rovers Rangers Samagam Rally 2020"

from 10.02.2020 to 12.02.2020 as under.

*The college was selected as a venue to organise "Rovers Rangers Samagam 2020" from 10.02.2020 to 12.02.2020.

*The Principal appointed a coordinator for the organization of "Rovers Rangers Samagam 2020".

*The Principal convened the meeting of most senior teacher, coordinator of "Rovers Rangers Samagam 2020", leaders of Rovers and Rangers , and other faculty members to discuss the modalities for organization of "Rovers Rangers Samagam 2020" at Multanimal Modi College.

*Various committees have been constituted at the institute level and further activities were planned by faculty members as below.

1) Main/Central Committee: This committee was constituted under the convenorship of most senior teacher, who is usually designated as Vice Principal of the college. The committee was given the responsibility for supervising the overall activities and contribute to successful organization of the samagam.

2) Media Committee: The Committee invited the journalists/ editors of all newspapers of Modinagar on 07.02.2020 and briefed about the organization of "Rovers Rangers Samagam 2020" at the College. All the journalists/ editors gave the assurance to cover the entire event as far as possible. This committee played vital role in capturing the moments of the event. The press and media coordination is done for Pre event, during event & post event communication.

3) Registration Committee: To register all the participants from different colleges and to maintain the record of total registered participants.

4) Lodging Committee: Two separate Lodging Commitees were constituted. The "Lodging Committee Rovers" was given the responsibility for making necessary arrangement for providing accommodation to the Rovers participants and officials and "Lodging Committee Rangers" was given the responsibility for making necessary arrangement for providing accommodation to the Rangers participants and officials

6) Food Committee: Two separate Boarding/Food Commitees were constituted. One was given the responsibility to look after the fooding arrangements at breakfast and lunch and another was given

the responsibility to look after the fooding arrangements at dinner.

7) Correspondence Committee: Two separate correspondence committees, one dealing with Rovers related correspondence and another dealing with Rangers related correspondence were constituted.

8) Medical Committee: To provide first aid/ assistance until the doctor arrives, in case if any medical urgency/emergency.

9) Computer Committee: This Committee was responsible for handling all computer related tasks during samagam.

10) Cleaning Committee: To ensure a sanitary and well-organized environment during the organization of samagam events.

11) Electricity And Water Supply Committee: To ensure uninterrupted electricity and water supply during the event.

12) Stage Decoration Committee: To supervise the decoration of the stages for conducting the various events of Samagam.

13) Discipline Committee: To maintain the discipline during Samagam.

14) Campfire Committee: To make all arrangements for campfire and ensuring discipline during campfire event.

15) Awards Management And Distribution Committee: To handle the awards and helping in their distribution to various categories of winners.

16) Souvenir Committee: To publish souvenir of the samagam events.

17) Finance Committee: The committee was responsible for looking after all finance related matters during the organization of samagam event. The committee prepared file as per requirement, bills, and audit of expenses.

Hence, all the teaching and non-teaching staff along with students were the part and parcel of the event. So, while executing the event, institute practiced decentralization and participative management.

File Description	Documents
Paste link for additional information	NA
Upload any additional information	**No File Uploaded**

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

```
Strategic/Perspective Plan

The institution has evolved a well-thought-out Perspective Plan to
help it develop in a systematic, and phased manner. The focal points
are:

. Application for grants from government, and non-government
sources.

. Renovations to revive the ageing infrastructure of the
institution.

. Improving the Teaching-Learning Experiences through greater use of
ICT and other innovative means.

. Achievement of national and international recognition in the form
of grants and awards.

. Organising the seminars, workshops, and other faculty development
programmes.

.   Collaboration with Research Institutes.

.   Mobilization of funds and projects through the alumni and other
stakeholders.

.   Development of language labs.

. Installation of facilities like LAN, CCTV, EduCloud, WiFi, smart-
classes, etc.

. Installation of Bore well recharge system.

One activity successfully implemented based on the strategic plan
```

Installation of Smart-Classes

The college has well equipped smart classrooms. The smart classroom helps to renovate the traditional education system into modernized one. A Smart Class is EdTech-upgraded classroom that cultivate education by opening doors to digital teaching and learning methods for both the teachers and the students by coordinating latest advancements in technology with academics. The objectives of such classrooms are to invoke interest in education among the student by introducing them to real-time e-learning with help of audios and videos, multimedia, images, online web conferences, PPT presentations, 2D & 3D animations, etc.

Advantages of Smart Classes

Improve student-teacher interaction and communication for a better understanding of concepts, introduces students and instructors to education technology to create a better in-classroom experience that encourages learning more powerful tool which improves academic performance of students thereby enhancing their mental development

File Description	Documents
Strategic Plan and deployment documents on the website	**No File Uploaded**
Paste link for additional information	[NA](NA)
Upload any additional information	**No File Uploaded**

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

Administrative setup:

The apex executive and governing body of the college is the ''Management Committee''. It comprises of 12 members.The Office Bearers are President, Vice-President and Secretary. The Principal is an ex-officio member, while there are 2 Teaching- Staff Representatives and 1 Non-Teaching Staff Representative. The Secretary and the Principal form the nucleus of the administration with the former being the final authority in all financial matters. The Principal who is the Joint Secretary shares this work and vets all financial projects before the latter endorses the same. The

Principal is vested with the day-to-day running of the college. The Principal has his team of Departmental Heads, the IQAC Coordinator, the Teachers' Council Secretary and the Head Clerk to assist him in the discharge of this work.

The Functions of Various Bodies:

There are various bodies/ committes which perform multifarious functions. For example,

the Finance Committee take important decisions regarding finance and the Maintenance Committee take important decisions regarding and building construction, renovation and maintenance. Similarly, the college has many other bodies/ committees such as Library Monitoring Committee, Research and Development Committee, Examination Committee, Admission Committee, Academic Advisory Committee, Publication Committee, Women Cell, Training and Placement Cell, Sports Committee,etc.

Appointment and Service Rules, Procedures :

Appointment of faculty members for the government-aided courses are done by the Higher Education Commission, Prayagraj. The college has no right to appoint faculty members for such courses. The selection of faculty members are made by Uttar Pradesh Higher Education Service Commission, Prayagraj. The merit-based placement is done after counseling by the Directorate of Higher Education, Prayagraj. Service rules and procedures are guided by the Chaudhary Charan Singh University Statutes and the rules of the State Government as amended from time to time in this regard.

Grievance Redressal Mechanisms:

There are several Grievance Redressal Mechanisms including the Anti-Sexual Harassment Cell (Woman Cell) with its Internal Complaints Committee; the Anti-Ragging Cell; a Grievance Redressal Cell with complaints boxes prominently placed and the full implementation of the Right to Information Act, 2005

File Description	Documents
Paste link for additional information	NA
Link to Organogram of the institution webpage	NA
Upload any additional information	**No File Uploaded**

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination	**E. None of the above**

File Description	Documents
ERP (Enterprise Resource Planning)Document	**No File Uploaded**
Screen shots of user inter faces	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	**No File Uploaded**

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

Yes, the institution has welfare measures for both teaching and non-teaching staff.

Welfare measures for Teaching Staff:

*Accommodation and their renovation.

Welfare measures for Non-Teaching Staff:

• Helping for providing loans from GPF..

• Accommodation and their renovation.

File Description	Documents
Paste link for additional information	[NA](NA)
Upload any additional information	**No File Uploaded**

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	**No File Uploaded**
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	**No File Uploaded**

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

0

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	**No File Uploaded**
Reports of Academic Staff College or similar centers	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	**No File Uploaded**

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

13

File Description	Documents
IQAC report summary	**No File Uploaded**
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Details of teachers attending professional development programmes during the year (Data Template)	[View File](#)

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

A good and continuous performance appraisal system works towards the improvement of the overall performance of teaching and non-teaching staff. This is also important for achieving the overall goals of the institution in tune with its mission and vision. An effective performance appraisal system helps the institution to function in the most efficient manner. In line with this, the Institute is following the appraisal scheme suggested by UGC viz. Performance Based Appraisal System (PBAS). In this scheme, the performances are classified into three categories

(i) Teaching, Learning and Evaluation related activities

(ii) Co-Curricular, Extension and Professional Development related activities

(iii) Research Publications and Academic Contributions

These are called Academic Performance Indices (API). At the end of each academic year, the data pertaining to the above categories are collected from each faculty member in the proforma suggested by UGC. Based on the data collected, API scores are calculated for each of the three categories. The Principal in consultation with the senior

members of Academic Advisory Council and IQAC fix certain minimum API scores to be achieved by the faculty members in the three categories. These scores are used for the award of career advancements to faculty members and for promotion to next higher position. Further, at the end of each semester, feedback forms are issued to the students for each of the courses attended by them. The feedback forms in the form of questionnaire collect information about the teacher and different aspects pertaining to the teaching process. A team consisting of the Principal and Head of the Department goes through the feedback forms collected from the students and suggest suitable measures to improve the teaching-learning process. As such there is no performance appraisal system followed for non teaching staff in the institute.

File Description	Documents
Paste link for additional information	[NA](NA)
Upload any additional information	**No File Uploaded**

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Accounts of the college are managed jointly by the Principal and the management. The Department of Accounts places orders with the approval of the Principal. Internal audit of the college is done by an auditor who is appointed by the Management Committee. At the state level, audit is done by Indian Audit & Accounts Department ; Office of Principal Accountant General (Civil Audit), UP, Prayagraj. The District Auditor audits local funds of the college. Special audit of the college accounts is done by the Directorate of Higher Education, Prayagraj.

(Audit is pending for the financial session 2020-21)

File Description	Documents
Paste link for additional information	[NA](NA)
Upload any additional information	**No File Uploaded**

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	**No File Uploaded**

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

Financial resources of the college comprises

- **students fee**

- **development grant is given to the college by UGC, state government, and management of the college.**

There is no financial deficit during last five years. Additional funding of the college is obtained from various sources. Merge Grant, Additional Grant, Golden Jubilee Grant, and Sports Grant are given by U.G.C.. The college has submitted proposal to obtain funds from RUSA, and Department of Higher Education of U.P. State Council. For securing more funds, the college, under the self-finance scheme has also begun certain courses such as B.Lib., M.Lib., M.Sc. Biotechnology, BBA and BCA.

Financial resources of the college are managed jointly by the Principal and the Management Committee. Maximum number of financial accounts and resources of the college are maintained manually. Computerization of accounts is in process. Different departments and various committees of the college have the autonomy to draft their annual budget. These budgets are considered jointly by the Finance/purchase Committee, Principal of the college, and the Management Committee as per availability of the funds. It is only after the approval by the latter that the departments/committees place orders for fulfilling their varied requirements.

File Description	Documents
Paste link for additional information	[NA](NA)
Upload any additional information	**No File Uploaded**

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

Internal Quality Assurance Cell (IQAC) has been actively functioning in the college with major thrust on academic and administrative excellence. Quality sustenance and enhancement are the main objectives of IQAC. Members of IQAC in consultation with co-ordinators of various committees, head of every department and members of various committees chalk out a standard operational plan at the beginning of an academic session, executes these plans and monitors functioning of all the components of the college. Within the existing academic and administrative system, college has evolved a comprehensive mechanism of its own for quality assurance by monitoring teaching-learning process and functioning of various committees.

(Beacuse of Covid- 19 Pandemic the IQAC has focused on Online teaching and related activities only)

File Description	Documents
Paste link for additional information	[NA](NA)
Upload any additional information	**No File Uploaded**

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The institution reviews its teaching learning process mostly by means of "The Internal Qality Assurance Cell (IQAC)" and "Faculty feedback system".

The Internal Quality Assurance Cell (IQAC)

Structure:

The Internal Qality Assurance Cell (IQAC) comprises:

1.Chairperson: Principal of the College

2.Teachers to represent all level (Three to eight)

3. One member from the Management

4.One nominee each from local society, Students and Alumni

5.One of the senior teachers as the coordinator of the IQAC

 Methodology of Operation:

 Part-1

The Internal Quality Assurance Cell periodically evaluates feedback obtained from the stakeholders. Details of the functions of IQAC are as follows:

* Preparation of a list of suggestions about the curriculum to be presented to the university,

* Review of feedback from stakeholders,

* Revision and updation of the pattern of evaluation,

 * Providing suggestions for formative and summative evaluation,

 * Integration of extension services with academic curriculum,

* Review of college infrastructure and ICT based teaching-learning tools of the college.

 Part-2

Internal Quality Assurance Cell highlights best practices of the college and suggests areas of improvement. It sends its suggestions to all the departments to motivate them to take time-bound corrective actions in the field of teaching-learning. Following measures have been initiated:

* NAAC based Performa for collecting feedback from stakeholders of the college,

* Encouraging the departments to organize guest lecturers for various courses.

 Outcomes:

*Conducive environment for teaching-learning,

*Revision and updation of evaluation methods.

File Description	Documents
Paste link for additional information	NA
Upload any additional information	**No File Uploaded**

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)	**D. Any 1 of the above**

File Description	Documents
Paste web link of Annual reports of Institution	https://www.mmcmodinagar.ac.in/iqac/6.5.3.pdf
Upload e-copies of the accreditations and certifications	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Upload details of Quality assurance initiatives of the institution (Data Template)	**No File Uploaded**

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Gender equality is a big measure of progress of any society. The

schools, colleges, institutions and other like bodies are the places where gender equality is being practices for implementation in the same place or in society as a reflection of learning from that college/institution. In today's scenario our government is also focusing on gender equity and women empowerment. The institution has a well organized empowered women cell for implementation of any governmental scheme like "beti-bachao, beti-padhao" and many others. The Institutions women cell is also for implementation of any and all rules and regulations regarding gender equality and women empowerment. There is a separate common room for girl's students in the Institutes' main building at basement as well as in D-block where UG and PG art stream classes are organized. Beside those, separate wash rooms are available for women in A-block, computer department, self-finance department as well as in office too. There is a well established Day-care centre in the institution for providing physical and moral assistance to female workers. For safety and security of girls students there are CCTV cameras all over the campus and in office. There is also a separate girl cycle stand for girl students to avoid any eve teasing or any other women sensitive problems. As per government's direction, the Institution organizes various training programs for self defense for girl students every year.

 Along with all the above infrastructures for the safety and security of girl students and women teaching and non-teaching staff, the institution also tries to minimize emotional and mental inequality, if any, among students, teachers and non-teaching staff of both the genders through various events and programs organized by the Institutes' voluntary organizations.

The institution organizes different games and athletic events every year providing equal opportunity to all girl and boy students. The best performer is then selected for CCS University team without any partiality. For any uneasy or hesitating situation for girls the institution has both male and female physical education trainer cum teachers. The Institutes NSS wing organizes many events like poster presentation, rangoli, and debate, poem writing etc., on various subjects and themes which tries to give message of gender equity and women empowerment. Some programs are like "female foeticism" women empowerment in rural India, padhe-beti, badhe-beti, etc. teaching staff of the institution do counseling for any problem, any career guidance, job opportunity etc., of both girl and boy students equally. Different departments organize educational tours, workshops and seminars for personality development of the girl students, personality development and communication and on women empowerment. In all those events girls are encouraged to participate and learn.

The institution organizes NRI day in which all are equally considered for any prize but the best is selected.

Rovers and rangers wing of the institution provide equal opportunity to girl students. They also organize various events for moral support and to develop positive attitude towards girl students.

NCC battalion of the Institution has separate wings for boys and girls cadets. Both are encouraged to perform similar activities without any demarcation on the basis of gender.

The Institution also encourages participation of girl's students in "youth summit" at different levels.

The institution provides best infrastructure for gender sensitization and women empowerment. Various events and programs are organized for moral and emotional support to girl students.

File Description	Documents
Annual gender sensitization action plan	NA
Specific facilities provided for women in terms of:a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	NA

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment	D. Any 1 of the above

File Description	Documents
Geo tagged Photographs	No File Uploaded
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Waste management is a practice to enhance cleanliness and to maintain clean and hygienic conditions. For solid waste management, separate dustbins for wet and dry solid waste are kept in every departments and offices. In the Institute, wet waste is mainly composed of fruit peels, waste foods etc. wet waste along with biodegradable waste from dry waste are collected and disposed off in compost pit situated in botanical garden. Compost manure is being used in gardening, as the Institution has well flourished garden, decorative tree-line and botanical garden. Papers from solid waste are separated, collected and sold as scrap for recycling. The other solid waste are collected separately and transferred to municipal authority, who disposed them into sanitary landfills facility (SLF).

The Institution has practical laboratories in Zoology, Botany, and Chemistry and in Biotechnology department. But no one is practicising to produce any type of biomedical waste. Further, Biotechnology department has a Biosafety level-I laboratory. …….

There are two bins kept at….. for e-waste collection. The awareness is being created among the Students, teachers and non-teaching staff by slogans written at several places in the Institution, by posters and through different activities by the Institutional volunteers committees. They are also encouraged from time to time to dispose off their e-waste in the desired dustbins only so that e-waste could be processed for recycling. The collected e-waste is sold to specific vendors as they specially collect these items for recycling purpose. E-wastes are rich in gold, silver, and copper. These precious metals can be recovered and brought back into the production cycles.

The Institution has two compost pits and a sanitary landfill. Most often, the compost manure is recovered from a compost pit in every three or four months. During compost processing (degradation process) in a compost pit, other one is now available to be filled with biodegradable materials.

The Institution does not use any hazardous chemicals and/or radioactive materials.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	**No File Uploaded**
Geo tagged photographs of the facilities	**No File Uploaded**

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus	**D. Any 1 of the above**

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	**No File Uploaded**

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows: 1. Restricted entry of automobiles 2. Use of bicycles/ Battery-powered vehicles 3. Pedestrian-friendly pathways 4. Ban on use of plastic 5. Landscaping	**B. Any 3 of the above**

File Description	Documents
Geo tagged photos / videos of the facilities	**No File Uploaded**
Various policy documents / decisions circulated for implementation	View File
Any other relevant documents	**No File Uploaded**

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the	**E. None of the above**

following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	**No File Uploaded**
Certification by the auditing agency	**No File Uploaded**
Certificates of the awards received	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading	**E. None of the above**

File Description	Documents
Geo tagged photographs / videos of the facilities	**No File Uploaded**
Policy documents and information brochures on the support to be provided	**No File Uploaded**
Details of the Software procured for providing the assistance	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The Institution always tries to establish tolerance and harmony

towards cultural, regional, linguistic and communal hormonal. Students from rural as well as urban areas are enrolled every year. Teachers always try to cope up with students. Students from rural areas often feel some problems in classes when teachers, by chance, describe the topic only in English. This lingual problem is sorted out by teacher delivering lecture bilingually so that both rural as well as urban students can grasp easily. This pattern of teaching is also emphasized by the Institutes principal too. Moreover there is a language lab in the Institution which organizes various events from time to time to enhance vocabulary, to solve punctuation errors, to improve reading skill etc. Organization of fresher and farewell parties in the Institution provides a platform for students to remove their hesitations, to furnish and polish their personality etc. In the Institution ragging is not only banned but there is a provision of legal punishment also, which ensures the students a healthy and safe environment for curricular as well as extra-curricular activities.

In the Institution most of the teachers and students are from nearby areas but some students and teachers are both are from different distant regions of our state and country too, having different lingual flow and culture also. But there is no demarcation or discrepancy is there for them all. Rather, they are invited especially in programs organized by the Institutions "cultural and literacy council" to share their regional culture, language and or any specialty of their region. NSS, NCC and Rovers-Rangers organize different cultural programs in the Institute and in nearby areas time to time in which students participate and share cultures too.

The Institution publishes a yearly magazine and a quarterly news letter. All students have equal opportunity to publish their creativity (poem, story, ghazal, slogan, travelogue, essay etc). Newsletters publish all the achievements of students without any prejudice. Teacher's day celebration by students reflects a strong emotional bond between teacher and students. To encourage students, the Institution gives medals and prizes to best player, athlete and to winner team.

Seminar on "spiritualism in daily life", "national integrity and empowerment through physical education and sport" are organized. These programs harmonize teachers as well as students, enhance cooperation and team responsibility. Mishika educational and social welfare society organizes different programs every year in the Institution for harmony and tolerance between students, teachers and society. The Institution organizes different jayanti like Abul-kalam Azad jayanti, Bhagat Singh jayanti, Agrasen jayanti, Ambedkar

jayanti, Gandhi jayanti etc., to recall our national heroes and rememorize the lesson from their great works.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Every citizen is abiding by some constitutional laws (rules and regulations) of nation, state, society or Institution. The Institution acts as a prominent centre for practicising constitutional laws. The Institution has some rules and regulations for faculties, students, and non-teaching staff for smooth running of college. These rules and regulations are guided by our constitution and constitutional bodies. From very first day of the admission students are abide by all these rules and regulations. Certain rules like "anti-ragging act" are introduced and implemented time to time for disciplined atmosphere of study and academic and extra-curricular activities. The Institution runs awareness programs from time to time so that there could not be lack of constitutional obligations towards rules of college and responsibilities from their duties. Several programs by NSS wing of the Institution are organized to inculcate constitutional value of nation, state, society and of the Institution. NCC and Rovers-Rangers wing also contribute towards this goal. The Institution has an efficient and well organized Proctorial Board to ensure the rules and regulations are executed. The values could not be taught, they are acquired from family, society, teachers and friends. For enhancing or strengthening constitutional values, ethical values, social values etc. different councils and bodies of the Institution like NCC, NSS, Rovers-Rangers etc., organize several events and programs time to time. Many departmental councils of the Institution organize several programs to inculcate constitutional values. For example educational tour to "Rastrapati Bhawan" has been organized by political science department, celebration of constitution day by NSS, republic day celebration, Independence Day celebration etc.

 Every student is given an equal opportunity to voice his/her opinion through various councils. The Institution has democratically elected bodies of the teaching as well as non-teaching staff viz.,

teachers association and employees association respectively.

For empowerment of women, gender sensitization and to provide conducive environment for working women and girl students, the Institution has an empowered "Women Cell".

The teachers of the Institution together with students, participates in various events to make the people aware about rules and regulations implemented by governments. "Beti-bachao beti-padhao" campaign, save water save future campaign, save trees save environment campaign etc are organized and run by volunteer committees like NCC, NSS, and Rovers-Rangers etc. Several governmental schemes beneficiary to peoples are discussed by NSS volunteers in their 7days camps. NCC wing of the Institution organizes rally from the Institution up to Modinagar tehsil to create awareness about power of vote to people on Voters day.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	NA
Any other relevant information	NA

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized	B. Any 3 of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

commemorative days, events and festivals are celebrated to remember our great leaders, freedom fighters and other great personalities etc. the institution is committed to promote ethics and values among students to inculcate the ethics and values in them. The institution organises national and international days, events and festivals etc., and students are greatly influenced and learned from great thoughts of our national heroes, great personalitiesetc.

FESTIVALS:

26TH JANUARY (Republic day): it is celebrated every year on 26th January to commemorate the adoption of our constitution. On this occasion, the celebration starts with flag unfurling, and then message of CM and Director higher education is read. Decision, planning, amendments regarding higher education are being announced. The Principal addresses the gathering and emphasise the importance of constitution.

15th August (Independence Day): it is celebrated every year on 15th August. National flag is hoisted by the Principal of the college. On this occasion national heroes and events of independence are remembered. Stories of our national heroes are narrated to impart moral strength, self-esteem in the students.

02nd October (Gandhi jayanti): Every year institution celebrates Gandhi jayanti. On this occasion Gandhian philosophy and teachingsrelevant for the youth in today's scenario are discussed. Values of "satya-ahimsa" given by Gandhi Ji areemphasised so that students inculcate and practice them in life.

EVENTS:

Hindi diwas: it is celebrated every year to promote Hindi in offices and in curriculum. Hindi works as a bond between we Indians. Once Mahatma Gandhi said "hindi hi wo sutra hai jo hameektakedhage me bandhehuwehai"

Teachers day: celebrated every year on 05th September on the birth anniversary of great educationist DR. SarvapalliRadha Krishnan.

Wild life conservation day: celebrated every year to create awareness students and faculties towards protection of wild life and to prevent cruelty.

NRI day: the institution celebrates a distinct NRI day being sponsored by an alumni of the institution who is now settled in foreign to promote educational and extracurricular activities in the institution.

Annual sports day: celebrated every year. Several track and field events are organised on this day. Prizes and medals are given to top three winners.

COMMOMERATIVE DAYS

World heritage day: the institution also celebrates world heritage day to create awareness among the students regarding the rich heritage and culture of the world including India.

International yoga day: Celebrated every year in the institution. Yogaasana are demonstrated and practiced to promote the feeling of all-round wellbeing among the students.

World wetland day: celebrated every year. Several events are organized specially by the department of Botany and Zoology.

Science day: celebrated every year. Several events are organized by the Zoology Department Botany and Botany department.

Other commemorative days and events celebrated in the institution are Youth day, direct telecast of PM Shri Narendra Modi's like fit India movement, exam pecharcha etc., and Ravidasjayanti, ParasuramJayanti, Ozone day etc.

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File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	No File Uploaded
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

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Criteria 7.2- Best Practices- I


    1.  Title of the Practices

Promotion of the universal value among students.

    1.  Objectives of the Practice: -

In today's hectic life, where majority of the people are pursuing
only self-interests relentlessly, the institution recognise the need
to inculcate universal values like promotion of truth and
selflessness.In volunteer committees of the institution and
department council are working with the goal.

    1.  Context

    1.  Cultivate inner calmness a way to peace
    2.  To help others
    3.  To preach and practice truthfulness.
    4.  To deal with academics and emotional stress by tapping their
        inner sources of strength.
    5.  To develop a positive attitude.



The Practices:

    1.  Lecture organised by Physical Education Deptt. On "Application
        of spiritualism in daily life"
    2.  Departmental fresher & Farewell parties.
    3.  Student union elections to promote democratic values.
    4.  Women cell organises a seminar on "Women Empowerment".
    5.  International Bio-diversity day & Environment day by botany
        Deptt.
    6.  National Seminar on "National integration & empowerment
        through physical education & sports.
    7.  A workshop on "Personality development of girl students".
    8.  Constitution day celebration.
    9.  Diff. Commemorative days.
   10.  Blood donation camp by NSS, NCC.
   11.  Inculcation of Traffic 'rules to peoples by NCC, NSS, Rovers&
        Rangers.
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Evidence of Success:

Students are increasingly talking interest in social practices through NSS, Rovers & Rangers and NCC etc. despite their packed schedule of usual classes.

Problem encountered:

1. Shortage of faculty.
2. Lack of sufficient infrastructure.

Infrastructure required:

Removal of infrastructural bottlenecks and more manpower (full strength of staff) will help to strengthen this practice further.

Criteria 7.2 Best Practices- II

Title:

Ensuring transparency in admission process

The Practice: The College admits students in Ist year/Ist Semester in Undergraduate and post graduate classes on the basis of merit list given by colleges parent university CCS University Meerut. For the purpose of transparent admission process the college constituted course-wise different admission committees and Incharge of admission committee.

An admission committee consist of coordinator members, a computer assistant, a steno and a fourth-class assistant.

Before giving admission to a candidate the members of the admission committees scrutinizes different required certificates and only after ensuring the legality of certificates as well as candidature, committee decided to give admission .

During open merit admission, the college first collects offer letters from the candidates and then declares merit made by members of admission committee of related courses.

Objectives:

1.   Ensuring transparency in admission process
2. Ensuring admission of legal candidate
3. To provide equal opportunity to meritorious students.
4.   To provide equal opportunity to students from week classes.
5. To eliminate any and all biasedness.

Evidence of Success :

No clash regarding admission procedure and no any allegation regarding biasedness

Problem Encountered :

1. **Lack of information to candidate for last dates for open merit offer letter submission.**

    Infrastructure required :

Insufficient staff as well as teachers.

File Description	Documents
Best practices in the Institutional website	https://www.mmcmodinagar.ac.in/iqac/7.2.1(1).pdf
Any other relevant information	**Nil**

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

The Institution was established by the Modi family in the year 1957 by Rai Bahadur Multanimal Modi- who was an educationist and philanthropist. The dream was to spread the light of education and awaken the people from darkness of ignorance, poverty and illiteracy. The motto of the collegerightfully enshrined

"tamsomaajyotirgamaya" meaning from darkness towards light. Since then the college has strived towards realization of this motto in its every effort at achieving highest level of educational and social wellbeing for all. No doubt, this determined focus on obliterating the darkness of ignorance and illiteracy in the society has been the institutional distinctive feature.

The college strives to promote academic excellence through highly qualified faculty, invited lectures of renowned subject experts and educational tours. Several governments sponsored scholarships for the students run successfully in the college (UGC, SamajKalyanVibhag). Another boost in this direction comes from a NRI scholarship (every year) that offers promising incentives to meritorious students each year and is privately sponsored by meritorious alumni of this college.

The college prides itself in sustaining an active physical education department, which regularly conducts sports activities (several field and track events and two days' annual sports day organization) for all round development and physical fitness of its students. The college has a vast sports field (Athletic track – 200 Meter, basket ball court – 28.6Meter×15.24Meter, Badminton court – 13.4Meter×6.1Meter, Volleyball court – 18Meter×18Meter, Kho-Kho court – 27Meter×16Meter, Gymnasium – 8Meter×3Meter and Kabbaddi court- 13Meter×10Meter). Physical education has an important role in developing the competence and confidence of students to conduct their lives both in and out of the college and become responsible citizens.

 The motto of moving towards light from darkness cannot be achieved if the young generation is oblivious of its surrounding issues. Creating awareness about issues in education, environment and social aspects is always a priority issue of the college.

Education:Intellectual Property (IP) is one of the key drivers to run the current global economy. India is among one of the countries having great human resource as young population having great creative and innovative mind. Considering this immense potential, teaching and imparting knowledgerelated to Intellectual Property Right (IPR) is very much important and can be done through the institute.The setting up of Intellectual Property Rights Cell (IPR Cell) is an encouraging step in this direction. The IPR cell impart and disseminate the knowledge and skill related with IP rights by organizing national seminar, seminar at college level, invited lecture and lecture delivered by cell to the other institutions.

E-learning: 10 computers installed in the central library for accessing information, software based learning, online learning for various topics and subjects, journal search (through DELNET, INFLIBNET) etc.

Environment: celebration of environment day, wild life week, world wetland day, energy conservation day etc on regular basis is a big step in creating environmental awareness. Institutional volunteer committees like NCC, NSS, ROVERS-RANGERS etc., celebrate these events regularly.

File Description	Documents
Appropriate web in the Institutional website	[View File](#)
Any other relevant information	**No File Uploaded**

7.3.2 - Plan of action for the next academic year

Automation of administrative activities, ? Upgradation of library facilities, ? Upgradation of laboratories, ? Upgradation of instrumentation laboratory, ? Expansion of the existing curriculum, ? Gender sensitization and women empowerment programmes, ? Extension of sports facilities, ? Maintenance of Convocation Hall, ? Extension of CCTV cameras as per requirement, ? To expand the infrastructure to facilitate teaching learning process particularly in the department of Computer Science Business Administration.