

Criteria - 1

* Academic flexibility (need exploration)

* Academic Enrichment

2. Academic feedback

System - 2 : (Need office data) ↔

(i) Students diversity

(ii) Teaching learning process. →

(iii) Evaluation process & referrals.

(iv) Students results.

(v) Students Satisfaction Survey

(Create e-mail id & control by ourself.)

(Need to do moc survey)

Inform students for attending classes by various methods. (bulk message software, email, telephonically.)

Resource mobilization → fundus, calibration etc.

Innovative activities

Solar Panel

Waste management

Water Harvesting

Ministry research Energy.

~~Quint~~ ✓ ~~Amey~~ ~~JS~~ ~~Chauhan~~

(4)

Extension Activity →
Library Automation

Direct claim max. Utilization will be Confirmed

Maintenance

Students Support & Programmes:

Teacher Empowerment

Financial Management: Mr. Marudhan

~~Students~~
Instill values & Social responsibility.

Best - Practices
Paper-less

NAO - Pahal (Students should be connected)

26/08/19

NAAC Guidelines

1.1 C
Criteria - I - 100 marks

1.1.1 Academic Summary in 500 words. 10 marks
(Administration to final results)
Research, Extra curricular activities, Teaching method, facilities, sports, Festivities,

1.1.2 → Last five year, programmes added. 5 marks

1.1.3 % of participation _____

~~xxxx~~ Requirement: - Letter/ to teachers who involved in these activities for submitting document to College.

1.2 - Academic flexibility. - 30 marks

1.2.1 - % of new courses introduced in last five years.

B.P.E.S + B.A. (Lib. Sci.) + B.A. Phy. Edu.

18

$18 \times 10 = 180$ (10)
(Certificates / documents required) from college.

1.2.2 C.B.E.S - 10 marks

Not implemented.

~~Phy~~ ~~Lib~~ ✓ ~~18~~ ✓ ~~10~~ ✓ ~~10~~

6

1.2.3.

10 marks

Certificate Courses / Program

1.3. Curriculum Enrichment (20 marks)

1.3.1 - 10 marks

10

Women cell

Human Values

NSS

Enrichment. (Botany)

1.3.2. → Value added Course - 18 marks

1.3.3. → % of field project. 18 marks
(B.Com, BBA, BCA, Lib. Sci.)

1.4. Feedback System 20 marks

1.4.1 → Feedback System. 10 marks

1.4.2 → Feedback process of staff. 10 marks

[Need to form Committees]
Convener Dr. Mayank Sharma

Criteria - 2 - Teaching - Learning and Evaluation

(350 marks)

2.1 - Student Enrolment and Profile [30 Marks]

2.1.1 → Average Students from other State
Data prepared for last five years. 10 marks
(Office)

Calculation needs about 10% minimum

2.1.2 → % of Student Enrolment. 10 mark
office

2.1.3. % of reserve 10 marks
office

2.2. Catering to student diversity 50

2.2.1. Slow learner / Advance learner. 30 mark
Advance learner → RIT Coaching
Enth. Inds Semere
Slow learner → Remedial.

2.2.2. Student Teacher ratio 10 mark

$$\frac{\cancel{50} \times 75}{3000} = \frac{75 \times 2}{3000 \times 2} = \frac{150}{6000} = \frac{150}{40} = 3.75$$

(Marks obtained) = 2.5

1:40

2.2.3. x. No. of different abler student. (10 marks)

Office ✓

$$\frac{10 \times 100}{3000} = \frac{1}{3} = 0.33$$

marks obtained 0.33

Anup ✗

Q.3. Teaching learning process. (50 marks)

Q.3-1 Student Centre methods.

Uplearn discription of 500 word.

[requid discription ofron each deparment
Indivisidul.]

Q.3-2 % of Teacher using ICT 10 marks
100%

Q.3-3. ratio of Student - mentor (10)

Mentor (data prepared)
Department wise

Q.3-4 : Innovation Teaching learning Credit 10 marks
Requrment from deparment. Indivisidul.

Q.4 Teacher profile & Quality (20 marks)

Q.4-1 % of full from four years samachy post (15 marks)

$$= \frac{50}{87} \times 100 \quad \left| \quad \frac{75}{90} (50 + 25(S.F.))$$

$$= 6.23$$
$$= 62$$

100

1

62

15

15

100

$$\frac{62 \times 15}{100}$$

100

$$= 9.3$$

2.4.2 % PhD Teacher yearwise calculation 20 marks

2.4.3 Teacher Expenses 10 marks

$$\frac{1500}{75} = 20 \Rightarrow \boxed{19} \text{ (marks obtained)}$$

Office date

2.4.4 % of full time teacher, who received awards = 15

$$\frac{\text{No. of award}}{\text{Total no. full time teacher}} = \frac{1125}{75} = \boxed{15}$$

Request ~~write~~ all teachers to provide the ~~list~~ ~~of~~ awards.

2.4.5 : Award % of full time Teachers from other state. 20

$$= \frac{10}{100} = \boxed{10}$$

~~2.4.6~~

~~Handwritten signatures and marks~~

10

Vardhman
28/08/19
DATE: / / 2019

2.5 → Evaluate process of reforms. (50 marks)

2.5.1 → Reform of internal ^{reform} process of - evaluation (15)

Ask the methodology for reforms
Prepare the document

2.5.2 : Mechanism of internal reform

Write up requisite

Notice → upload internal marks
Internal examination
Assignment

2.5.3 : Mechanism of grievance redressal (10)

the examinations

write up

2.5.4 : Academic Calendar

University Calendar follows
follows

2.6 →

2.6.1 Student performance & learning outcome. (40)

2.6.1 → Program outcomes, (15)

Write up →

500 words

2.6.2 → Attainment of program outcome / Course outcome. (10)
(method)

500 words writeup →

2.6.3 → Annual pay % of student (20)

Staff Statement (Current year)

2.7 → Student Satisfaction survey (50)
(online)

Documents prepared/needed:

- Reg. no.
- E-mail id
- mobile no.
- designator
- Study cell
- Address

Link to NAAC website.

Handwritten signatures and stamps at the bottom of the page.

= $\frac{\text{Total of Pub. Total teacher}}{50} = \frac{1000}{50} = 20$ Required

= $\frac{50}{50} = 1$

3.3.5 Booklet Preparation (6 marks)

= $\frac{\text{Total books}}{\text{Total teach}} = \frac{300}{50} = 6$ Required

= $\frac{20}{50} = 0.1$

3.4 Extension Activists (60 marks)

3.4.1 Extension activities (20 marks)

Nice, NSS, Rouseau's women cell, IPR

3.4.2 No. of award remain in extension activity in last five years (5 marks)

3.4.3 No. of extension and outreach programs conducted with collaboration with industry, community and NGOs. (15 marks)

3.4.4 Average no. of students participating in extension activities (60 marks)
 (NSS, NCC, Return Point, Women cell, and industry)

3.4.5 $\frac{500}{2000} \times 100 = 25$ (17) (15 marks)
 Total no. of students only be considered

3.5. Collaboration

25 marks

3.5.1 No. of linkage for faculty exchange, student exchange, Internship, Field trip or the - Job -travels, research etc. during last five years -

Internship - BOB / Bank / Char. Secy
Bihar,

Field trip (Bike)

~~Exp~~

Exchange Program Student:

= larger lab.

Chemistry

History.

3.5.2 : No. of MoUs

(To marks)

(Dr. K. M. M. Mondal)

(Ducart) (DUCART)

25/11/19

Criteria - 4 - Infrastructure & Learning Resources

4.1 - Physical facilities. (30 marks) (100 marks)

4.1.1 A adequate facility (5 marks)

(Need photos to upload)

4.1.2. Adequate facilities for sports - 5 marks

(Need improvement of sports facilities)

4.1.3. % of Sanshodhan/ Seminar rooms with
ICT facility (10 marks)

$$\frac{15}{30} \times 100 = 50\%$$

4.1.3. Budget allocation on infrastructure in
the last five years (exclusively salary) (10)

Sh. Manikanta ji

80% ✓

4.2 Library on a Learning Resource (20)

4.2.1 Library automated with I LMS Software (8 marks)

Yes

4.2.2. Collection of rare books etc. (8 marks)

4.2.3 -> Does the school have

- 1 - e-Journal ✓ CD/VIDEO, 24-List
- 2. e-Shiksha vidya ✓
- 3. Shodhgarva ✓
- 4. e-base ✓

Done, Approved ✓
18
25/11/19

4.2.4 Average expenditure on purchasing of books ————— (3marks)

> 20 lakhs

4.2.5 e-resources - remote viewing marks - (1)

Presently not but need to initiate.

4.2.6 % of teacher/dep use library ————— (4marks)

$$\frac{100}{3000} =$$

4.3 IT Infrastructure (30marks)

4.3.1 update IT facility (10marks)

4.3.2 student Computer system (30marks)

high ————— (10marks)
1:30

$$= \frac{4}{80} \times 15 = \frac{1}{7.5} = \frac{100}{90} = 1.13$$

4.3.3 Need lab in Botany, Zoology, Comp. lab. in Computer Dept

Informant marks (9)

> 50 Mbps

4.3.4 facility of e-content development (9marks)
(CE Learning score)

4.4 - Maintenance of Campus.

(20)

4.4.1. Area expenditure on maintenance of physical

(10 marks)

(2.5 marks)

4.4.2 →

There are established system and procedure for maintaining and utilize

(10 marks)

[Write up] requirement

Student

Criteria - 5: Support and program. (130 marks)

5.1.1 → % Scholarship. ^{from Government} → Gov. C 12

[Data - from Sample Singh]

5.1.2 → % Scholarship other than government

C NRI Scholarship

Self - Invest % of Scholarship

$$\frac{50 \times 145}{3600}$$

$$= 1.44 = 1.5$$

(May be considered all Amount for distribution. Students, Students Sports

Co-ord.)

✓

✓

✓

C. Order can be prepared for freership like each department need to ~~prepare~~ maintain three topics stated that the will great possible of EOD, GOS, LECO papers for their fees in 1st and 2nd year study as scholarship (Need to decrease in papers) - (Discuss with principal)

S.1.2 No. of expenditure of development

(see Rows)

6 out of 8

6 x 10

85 x 10
78.5

S.1.4 - Average % of student benefited by guidance for Competitive (marks)

(for make class from appointments)
 letters,

$$\frac{100}{3000} \times 1500 = \frac{3.3}{1} = 3.3$$

S.1.5 . 2000

C. Oda can be prepared for freship like each department need to ~~prepare~~ maintain three papers stated that the will get freship of 500, 600, 1200 rupees for their fees in 1st & 2nd year study as scholarship (Need to declare in prospectus) - (Program with prospectus)

5.1.3 No. of employees old devaluans

(we have

6 out of 8

~~8~~ 6 x 10

.85 x 10

8.5

5.1.4:- Average % of student benefited by guidance for competitive (marks)

(we make check from appointments)

letter:

$$= \frac{100}{305} \times 100 = \frac{3.3}{2} = 1.65$$

5.1.5 . 224

5.1.6 → Transparent mechanism for timely
reviewed of student's sciences skills
performance.

[Data from Program & Unit/cell] mark = 1
marks

5.2 Student Program (45)

5.8.1 Student's placed (20 marks)

No. of outgoing student placed X level
No. of outgoing student X level
(Verify to each department)

5.8.2 % Student progression to P.E. (20 marks)
(Data from office required)

5.8.3 % of Student qualified NET : (Share)

5.9 Student participation and Activities
(25 marks)

5.9.1 → No. of awards/medals for outstudy
performance (15 marks)

5.9.2 → Presence of Student Union Council
marks

5.9.3 → Presence of sports & cultural competitions
organized by Department marks

5.4 → Alumni Engage.

5.4.1 → Alumni → activities

4 marks

Logbook/Log

5.4.2 → Alumni Contributions 4 marks

5.4.3 → No. of meetings of Alumni association

2 marks

Dr. V.K. Pras
~~Dr. V.K. Pras~~, Dr. Mayor Mas Rang
Dr. S. P. Radan, Dr. V.B. Dijkshi,
Dr. Nayak

Content - E - Governance & Leadership and Management

G.1 → Institutional Vision and Leadership.

(10)

G.1.1 → The Governance of the Institution (Sharks)
(Write up.)
(All Committees data required)

G.1.2 → Decentralized and participative management

Dr. Rubke Gupta

6.2. Strategy Development and Deployment process

6.2.1 → Perspective / Structure plan. 2 marks

See words.

Dr. Anu Kr. Naygi

6.2.2. Organisation Structure 2 marks

See words.

(Dr. Anu Kr. Naygi)

6.2.3 → Implementation of programs in orgs.
of operations

MIS (KIL)

Ahartz

6.2.4 → Effectiveness of various bodies/cells.

(Dr. Vatsheal)

(Shruti)

6.3 → Faculty Empowerment Strategies (3)

6.3.1 → The Institute has effective welfare measures for teachers

(University has welfare fund / scheme)

(Pratik)

6.3.2 → % of students received financial support to attend Conference / Workshop / Grants - NA

(Can be prepared data from leave sheet)
Pratik

6.3.3 →

Prof. Demun / Administrative Academy

DELNET, Workshop

IPR, —

Bioinformatics —

Computer departments

5

Departmental Library Incharge trainings
from Library Science department

Data preparation

Plagiarism

Software training

6.3.4 →

Average % teachers attending o/c/r/c
short term

5

IOAC → and office

$$\frac{2}{40} \times 100$$

$$= \frac{20}{4}$$

$$= \underline{\underline{5}}\%$$

6.3.5 →

Appraisal System

Non-Teaching — AER

Teachers — S.A.R

write → Gov works

Dr. Seema Raj

27/9/19

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☆	Vardhman
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G.4 Financial Management and Resource mobilization

G.4.1 → Internal and External audit (4 marks)
Dr. A.K. Mawani and Sanja Maskara

G.4.2 → Funds / Grants NGO
NERI Grant.

G.4.3 → Institutional Strategies of funds
Unit trust (2 marks)

500 words
Refer to Mr. Sanja Maskara

G.5 → IOAC

G.5.1 → 500 words → Dr. Ravi Kumar

G.5.2 → Income tax
Grant claim

G.5.3 → IOAC Dr. Ravi Kumar

G.5.4 → 2 out of 5

G.5.5 → N/A last report
suggestion implemented.

~~Handwritten signatures and marks at the bottom of the page.~~

Criteria: Institution Value, and Best Practices 100 marks

7.1 → Institutional Value, and Social Responsibilities 50 marks

7.1.1. → Gender Equality (10)

No. of gender equity _____ 5 marks
Women cell, NSS, Rovers & Rangers, NCC
(Awareness programs organized by Institution)

7.1.2. Gender sensitivity.

- a - Safety and security
 - b - Counselling
 - c - Common Room
- } Women cell
Register should be maintained

Environmental Concerns and Sustainability

7.1.3 → Alternate Energy initiative 10
(Solar Panel) _____ 1 mark

7.1.4 → LED _____ 1 mark
100% ✓

7.1.5 Waste Management Step including. _____ 1 mark

- Solid
 - Liquid
 - E-waste
- } Dr. Komal Gupta
Dr. A.S. Keshyap
Dr. Ramkrishna Sharma

- Dr. Manjua Siwach
 - Dr. Sarita Tyagi
- } Principle Sw
Dr. A.S. Keshyap

24/9/15

7.1.6 → Rain water harvesting — 1 mark

Need to discuss

Dr. Sujata & Dr. Sri Kant Caudary
Mr. Anus Bhadriger

~~7.1.7~~ →

7.1.7 → Green practices: 2 marks

Dr. Manisha Baliyan
Dr. A.S. Kashyap

7.1.8 → Expenditure, On green initiatives
↳ both

7.1.9 Differently able facility. 10 marks

- Toilet → S
- Ramp ✓
- Class ✓
- Blind students

7.1.10 → Inclusion & situatedness 10

↳ Number of specific initiatives
location advantage

① Highway approachable to surrounding rural areas
 Green Campus } ~~at~~ outside students
 free trips } used own play ground
 less living cost. } Civilians are used
 our campus for monkey
 and energy wells

Disadvantages:-

Dr. K. K. Sharma

~~7.1.11~~ ✓ ~~7.1.12~~ ✓ ~~7.1.13~~ ✓ ~~7.1.14~~ ✓

7.1.11 → Initiative taken to engage with
 and contribute to local community
 Dr. Seema Rao, Dr. Mayank Mohan

7.1.12 → code of conduct handbook 1

7.1.13 → Display of Core values

7.1.14 → Increase consciousness → 1
 NSS, NCC, Rovers & Ramjas

7.1.15 → Human Values → 1
 Dr. Ravi Kumar
 Dr. Bhubil Gupta
 Dr. Arun K. Maurya

7.1.16 → Yes, follows an UGE, UP-ram
Uni. - Etc.

7.1.17 → NSS, NCC, Ramjas Ramjas
 (Dr. Seema Rao, Dr. Deepshikha,
 Dr. Vibeksha, Dr. Mayank Mohan,
 Dr. Mukesh, Dr. Aman Pali, Dr.
 Dr. A.S. Karthikeyan)

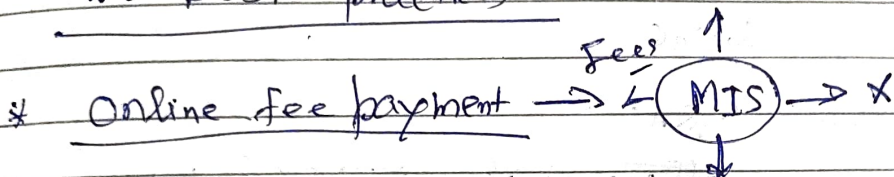
7.1.18 → Cultural Commu. — 1
 (News letter)

28/9/19

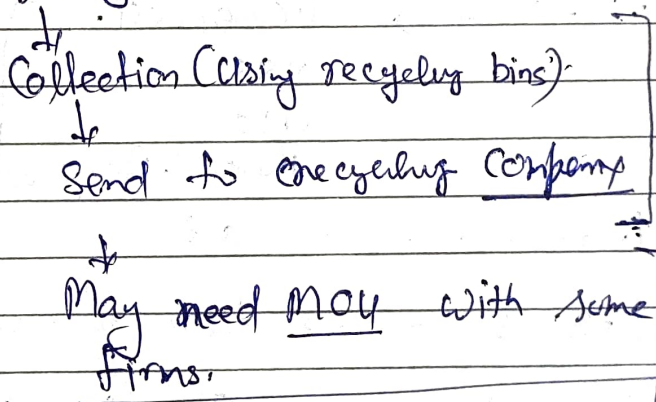
7.1.19 → Dr. K.K. Sharma, Dr. Ravi Kumar
Mr. Sangam Markasa

7.2 - Best Practices

Two best practices



* Waste paper recycling.



(Discuss with all faculties in meeting) ⇔

* R.O. waste water use

Dr. Yogendra Saxena

Need to calculation of quantitative estimation of waste water and its use.
(Need best utilization presentation)

* Gardening is managed by the Virsny
Compost using own bio waste.
(Compost is fertilizer free)

* LED

* E-waste collectors for Hazardous waste

~~Dr. Singh~~ ~~Dr. Singh~~ ~~Dr. Singh~~ ~~Dr. Singh~~

04/10/2019

CommitteesCriteria - I1.1.1 → I.Q.A.C1.1.2 → I.Q.A.C1.1.3 → I.Q.A.C1.2.1 → I.Q.A.C1.2.2 → I.Q.A.C1.2.3 → ~~Office~~ Sh. Navin Mittal & Pankaj Sharma

1.3.1 → Women cell.

NSS

Nec

Rovers & Rangers

1.3.2 → N/A

1.3.3 → HOD of each department

1.4.1 → Structure feedback Dr. Mayank Mohan

1.4.2 → Dr. Mayank Mohan

04/10/2019

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Criteria

2.1.1 → Sh. S.C. Jain

2.1.2 → Sh. S.C. Jain

2.1.3 → Sh. S.C. Jain

2.2.1 → Remedial (Dr. K.K. Sharma)

2.2.2 → Sh. S.C. Jain

2.2.3 → Sh. S.C. Jain

2.3.1 → Each department (Head)

2.3.2 → HOD each department

2.3.3 → Mentor (data urgency) →
(Notice to all department regarding this)

2.3.4 → HOD of each department

2.4.1 → Mr. Rajendra Kumar (office)

2.4.2 → Mrs. Neeta Gupta

2.4.3 → Mr. Rajendra Kumar (office)

2.4.4 → IQAC

2.4.5 → ~~Mr. Rajendra Kumar (office)~~
All HOD

M.com / MA / M.Sc. / PHP / M.Phil.

(9)

~~2.4.6~~ →

2.5.1 → 500 words: write up!

Letter to asking reports for 1.3.2
(Value added Courses)

Language Lab → Dr. Balkal Gupta

Letter to ^{field} project [Internship]

Hod
BBA, BCA, M.Sc. (Biotech), Lib. Scien →

Letter, NCC, NSS, Rovers & Rangers for
program report.

2.3.2 → Lecture ~~and~~ PPT of teachers.
(Letter)

2.3.3 . Mentors
(formed (Dr. Ravi Kumar)

1.4.1

Structure of Feedback

- Dr. Mayank Mohan

09/11/2020

Updated information

2.3.3 - Mentors

July 19 - March - 20

Issue
Circular for mentors

1.3.2 → Value added Courses.

ccc & O-Level

Mr. Navin Mittal

Biotechnology

3.3.1 →

Extension activities

NCC, NSS, Rovers & Rangers

Local Community

Covid-19 awareness

Disaster management

Spms siting

Blood donation

Pollution Control

Waste management

Toxic Control

Road Safety Rules

Tree plantation

3.3.2.

Mo eff award & Recognition

[NCC, NSS, Rovers Rangers]

Individual Research

~~Senior Seminar~~

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09/11/2020

3.3.3 → No. of outreach programme organized
by NSS at CC, Red Cross
etc.
(Mr. Yogendra Saurav)

3.3.4. — NCC, NSS, Rovers Penetration
data required.

3-4-1 → Collaboration & Linkage
Tours, Field trip, Batches
data (Reports.)

Kaani
9/11/2020

Ak. Manoj
9/11/2020

[Signature]
9/11/2020

[Signature]
9/11/2020

Dinesh
9/11/2020

[Signature]
09/11/2020

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09/11/2020

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9/11/2020