



दूरभाष : PBX-2762021, 22, 24

फैक्स नं. : 0121-2764777

# चौधरी चरण सिंह विश्वविद्यालय, मेरठ Chaudhary Charan Singh University, Meerut

6/18/16  
17/07/19

पत्रांक : BOS (Colleges) / 2019-20/

दिनांक : 15/07/2019

## Proceedings of the Board of Studies of History

(for affiliated colleges of Ch. Charan Singh University, Meerut)

A meeting of the Board of Studies of History was held in the Department of History on 15/07/2019 in order to update the syllabus of M.A. (Regular & Private) & B.A. (Regular & Private) for the students of affiliated colleges of Ch. Charan Singh University, Meerut.

Accordingly the syllabus has been revised and updated so as to generate competitive skill and research aptitude among the students. The committee unanimously approves the syllabus of M.A. (Regular & Private) & B.A. (Regular & Private) enclosed herewith, to be presented before the academic council for approval.

This syllabus will be effective from the academic session 2019-2020 onwards.

(Prof. K.K. Sharma)  
(Retd.), Dept. of History  
C.C.S. Univ., Meerut  
(Subject Expert)

(Prof. Prabhat Kumar)  
Dept. of History  
G.K. University, Haridwar  
(Special Invitee)

(Prof. Yogendra Singh)  
Dean, Faculty of Arts  
C.C.S. Univ., Meerut

(Prof. Aradhana)  
Dept. of History  
C.C.S. Uni., Campus, Meerut  
(Subject Expert)

(Prof. Vighnesh Kumar)  
Department of History  
C.C.S. Uni., Campus, Meerut  
(Subject Expert)

(Dr. Seema Chaudhary)  
Department of History  
J.V. Jain College, Saharanpur  
(College Faculty)

(Dr. Bhukan Singh)  
Dept. of History  
S.D. College, Muzaffarnagar  
(College Faculty) Ghaziabad

(Dr. Archana)  
Dept. of History  
Meerut College, Meerut  
(College Faculty)

(Prof. A.V. Kaur)  
Head, Dept. of History  
C.C.S. Uni., Campus, Meerut  
(Convener-I)

Hon'ble Vice-Chancellor,

Kindly approve the proceedings  
and issue orders to put up it in  
the Academic Council.

HEAD  
15/07/19  
Department of History  
Ch. Charan Singh University  
Meerut

20/7/19



**Proposed syllabus for M.A. History (Semester System) Course for Affiliated Colleges[Regular] CCSU Campus, Meerut**

**M.A.I SEMESTER**

COURSE 1 Historiography: Concepts, Methods, Approaches and Tools.

COURSE 2. History of Ancient India (From Earliest Times to Post Harappan settlement)

COURSE 3. History of Ancient India (From Vedic Age to Mauryan Kingdom)

COURSE 4 A History of Ancient India (From Shunga Dynasty to Rajput Era )

OR

4<sup>th</sup> B Archaeology of Ancient Indian History

OR

4<sup>th</sup> C History of South India (From Sangam Age to Vijay Nagar Empire)

**M.A.II SEMESTER**

COURSE 5 Socio-Economic and Cultural History of Ancient India(From Earliest Times to 1200 A.D.) -

COURSE 6 History Of Modern Europe (1789 - 1919).

COURSE 7. History Of Modern World (1920-1960)

COURSE 8 A Tourism in India)

OR

8<sup>th</sup> B Economic History of British India (1757-1950)

OR

8<sup>th</sup> C Women through Ages

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**M.A.III SEMESTER**

COURSE 9 History of Medieval India (Till 1526 A.D.)

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COURSE 10 History of Medieval India ( 1526-1707 A.D.)

CG-3538

COURSE 11 History of Modern India (1707-1885 A.D.)

CG-3539

COURSE 12 Viva Voce/

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(Prof. Asoelhana)

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J. K. Sharma

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(Dr. Bhukan Singh)

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Power Point Presentation/Viva Voce/Seminars related to above themes will be discussed in Academic review .

**M.A.IV SEMESTER**

COURSE 13 History of Modern India (1885-1950 A.D.)

COURSE 14 Research Methodology.

COURSE 15 Socio- Cultural History of Modern India( Till 1757to 1947 A.D.)

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**M.A. I Semester**

**COURSE 1 Historiography: Concepts, Methods, Approaches and Tools.**

**UNIT 1. About History**

- (A) What is History : Meaning and Scope of history
- (B) Nature & purpose of History
- (C) History : Science or Art
- (D) Types of History

**UNIT 2. History and Other Disciplines**

- (A) History and Humanities
- (B) History and Literature
- (C) History and Art and Culture
- (D) History and Science

**UNIT 3. Tradition of Historical Writings**

- (A) Greco-Roman Historiography
- (B) Ancient Indian Historiography
- (C) Medieval Indian Historiography
- (D) Modern Indian Historiography

**Either UNIT 4. Major Approaches and Theories With special reference to Indian Historiography.**

- (A) Orientalist
- (B) Imperialist
- (C) Nationalist
- (D) Marxist, Subaltern OR Schools of Thought-

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**M.A.I SEMESTER**

**COURSE 2 History of Ancient India (From Earliest Times to Post Harappan settlement)**

UNIT1. Sources and trends of Historiography

UNIT2. Stone Age

(A) Paleolithic Age

(B) Mesolithic Age

UNIT3.

(A) Neolithic Age

(B) Chalcolithic age

(C) Copper Hoards

UNIT4. Bronze Age

(A) Early Harappan Settlements

(B) Mature Harappan Settlements

(C) Post Harappan Settlements

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**M.A.I SEMESTER**

**COURSE 3rd History of Ancient India (From Vedic Age to Mauryan Kingdom)**

**UNIT 1.**

- (A) Literary Sources (i) Religious Sources (ii) Non Religious Sources
- (B) Archeological Sources

**UNIT 2.**

- (A) Vedic Period : State, Society and Culture
- (B) Later Vedic Period Age of Epics
- (C) Second Urbanization

**UNIT 3.**

- (A) Jainism: Past and Present
- (B) Buddhism: Past and Present
- (C) Vaishnavism and Shaivism

**UNIT 4.**

- (A) Formation of Mauryan Empire : Chandragupta Maurya and Ashoka
- (B) Mauryan Administration extent of empire
- (C) Ashoka's Dhamma & Decline of Mauryan Empire

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## M.A.I SEMESTER

### COURSE 4A. History of Ancient India (From Shunga Dynasty to Rajput Era )

#### UNIT 1.

- (A) Shunga Dynasty: Pushyamitra and his rule
- (B) Kushanas : Kanishka and his time
- (C) Satvahanas, Gautami Putra Shatkarani and his time

#### UNIT 2.

- (A) Rise of Gupta Dynasty: & origin of Guptas
- (B) Chandragupta I, Kacha & Samudragupta
- (C) The Historicity of Ramgupta & Chandragupta Vikramaditya

#### UNIT 3.

- (A) Kumargupta I & Skandgupta
- (B) Administration, Society, Economy and Cultural achievements
- (C) Downfall of Gupta Empire, The Golden Era Debate

#### UNIT 4.

- (A) Harsha and his time: Achievements & Administration
- (B) Triangular contest ~~for Kannauj ( Battles among Pratiharas, Palas, Rastrakutas )~~
- (C) Origin of Rajputas, ~~Achievements & Administration~~
- (D) Relation with South East Asia

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**COURSE 4thB.Archaeology of Ancient Indian History**

**Unit I: Archaeology of Ancient Indian History**

- (a) Archaeology : meaning & scope
- (b) History of Archaeology of India
- (c) Excavation Technique in Archaeology
- (d) Importance of Archaeology in India

**Unit II: Epigraphy of Ancient India**

- (a) History and importance of Inscriptions in India
- (b) Inscriptions of Mauryas
- (c) Inscriptions of Guptas

**Unit III: Study of Numismatics in India**

- (a) Importance and history of Coins in Ancient India

- (b) ~~Coins of Mauryas~~ *Coins in Ancient India*

Coins of Guptas

**Unit IV: Art & Architecture in Ancient in India**

Gandhara Art & Mathura Art

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**COURSE 4thC History of South India (From Sangam Age to Vijay Nagar Empire)**

**UNIT 1.**

- (A) Sources and Literature
- (B) Tamil States of Sangam Age : Cheras, Cholas and Pandyas
- (C) Society during Sangam Age

**UNIT 2.**

- (A) Later Chola Dynasty : Expansion, Administration
- (B) Socio-Economic Condition during Later Chola Rule
- (C) Art and Culture in Later Chola Period

**UNIT 3.**

- (A) Pallava Dynasty : Expansion, Administration
- (B) Socio-Economic Condition during Pallava Rule
- (C) Art and Culture in Pallava Period

**UNIT 4.**

- (A) Vijay Nagar : Origin, Expansion and Administration
- (B) Socio-Culture Condition in Vijay Nagar Empire
- ~~(C) Bahmani Rule.~~

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## M.A.II SEMESTER

### COURSE 5Th Socio-Economic and Cultural History of Ancient India( Till 1200 A.D.)

#### UNIT 1.

- (A)Structure of Society : Varna and Jati System
- (B)Ashram, Purusharth, Sanskar
- (C)Position of Shudras and Slavery

#### UNIT 2.

- (A) Position of Women: Family, Marriage System, Property rights
- (B)Education :Aims Ideas and Institutions
- (C)The Shad-Darshanas (Samkhya, Yoga, Vaisheshik, Nyay, Mimansa and Vedant)

#### UNIT 3.

- (A)Agricultural Production, Techniques and Economy
- (B)The Role of Iron Technology and the appropriation of Surplus
- (C) Ownership of Land, Patterns of Land holdings

#### UNIT 4.

- (A)External Trade ; Routes, Ports and Market Centers,
- (B) Internal Trade ; Routes, Urban Centers, Guild System
- (C) Rise Of Feudalism : Its Nature in Indian Context

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**M.A.II SEMESTER**

**COURSE 6Th History Of Modern Europe (1789 - 1919).**

**UNIT 1.**

- (A) Europe in 1789 : Background
- (B) French Revolution of 1789 : Causes, Events and Impact
- (C) National Assembly, National Convention and Directory in France

**UNIT 2.**

- (A) Emergence of Napoleon: Expansion, Consolidation and Downfall
- (B) Vienna Congress(1815) and its impact on European Politics
- (C) Revolutions of 1830 & 1848 in France : impact on Europe

**UNIT 3.**

- (A) Unification Of Italy : Role of Mazzini, Garibaldi and Cavour and Victor Emmanuel II
- (B) Unification Of Germany : Bismarck
- (C) System of Alliances

**UNIT 4.**

- (A) Industrial Revolution-Scientific and technical advancement and its stages
- (B) First World War: Causes and Consequences
- (C) Paris Peace Treaty(1919) and Long Term Consequences

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M.A.II SEMESTER

COURSE 7th History Of Modern World (1920 - 1960).

UNIT 1.

- (A) League of Nations and Collective Security
- (B) Fascism in Italy and Nazism in Germany
- (C) Second World War and its Impact

UNIT 2.

- (A) Great Depression and New Deal in ~~America~~ <sup>20.5.14</sup>
- (B) Oil Diplomacy
- (C) Arab Nationalism

UNIT 3.

- (A) U.N.O. and world Politics after Second World War
- (B) Cold War
- (C) Non-Aligned Movement (NAM)

UNIT 4.

- (A) India's Foreign Policy after Independence <sup>with</sup> ~~in the~~ special reference <sup>to</sup> of Nehru Era
- (B) India's ~~Foreign~~ Relations With USA, USSR and China
- (C) India's ~~Foreign~~ relations with <sup>SAARC</sup> neighboring countries

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## M.A.II SEMESTER

### COURSE 8thA Tourism in India

#### UNIT 1.

- (A) Tourism : Concept, Definition and History, Tourism Products
- (B) Guide : Principle of Guiding, Types of Guide
- (C) Tourist : Definition, Types of Tourist

#### UNIT 2.

- (A) Historical and religious tourism
- (B) Adventure and cultural Tourism
- (C) Medical and ~~trade~~ Tourism

*organisations of travel agencies*

#### UNIT 3.

- (A) Indian Culture : Salient Features, Tradition and Customs
- (B) Fairs in India : Nauchandi of Meerut, Ganga Fair of Garhmukteshwar
- (C) Festivals in India : Dussahera, Diwali, Holi, Eid-ul-Fitar, Christmas, Independence Day, Republic Day

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#### UNIT 4.

- (A) Shakumbhari Devi, Piran Kalier, Ponta Sahib
- (B) Sardhana church, Augharnath Temple, Hastinapur
- (C) Kushinagar, Shravasti, Swarn Mandir
- [D] Tourism and Economy

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**COURSE 8thB Economic History of British India(1757-1950)**

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**UNIT I Pre-British Economy-An Overview**

- (a) Rural Economy
- (b) Urban Economy
- (c) Trade & Financial Institutions
- (d) ~~It's~~ disintegration-A debate

**UNIT II Theory & Tools of British Economy**

- (a) Stages of Mercantilism & Capitalism .
- (b) Laissez-faire
- (c) Drain of Wealth
- (d) Debate over industrialization

*India*  
**UNIT III Changes in Rural Economy during British Period**

- (a) Land Revenue System
- (b) Commercialization of Agriculture
- (c) Changes in rural, social structure , Deindustrilization and its impact on Society
- (d) Famine & Irrigation policy.

*India*  
**UNIT IV Changes in Urban Economy during British Period**

- (a) Rise of Urban Economic Centers
- (b) Modern Industries-Textile, Iron & Steel
- (c) Development of Railways and its effect
- (d) Development of Communication-Post & Telegraphy

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**COURSE 8<sup>th</sup> C COURSE 4<sup>th</sup> C- Women Through Ages**

UNIT 1. Anceint India

- (A) Position of woman in family
- (B) rights of woman
- (C) Role of woman in society and politics

UNIT 2. Medieval India

- (A) Role of woman in society and politics
- (B) rights of woman
- (C) Women In Educational and Religious Fields

UNIT 3. Modern India

- (A) Women and Economy
- (B) Women in Socio-Cultural field
- (C) Women in Revolutionary movement

UNIT 4. Contemporary India

- (A) Women in Politics
- (B) Attitude towards woman from Manu to Gandhi
- (C) Legislation for woman
- (D) Woman leadership

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**M.A.III SEMESTER**

**COURSE 9th History of Medieval India (Till 1526 A.D.)**

**UNIT 1.**

- (A) Sources of Sultanat Period
- (B) Muslim Invadors : Mehmud Gajhni, Mohd.Gauri
- (C) Slave Dynasty : Kutubuddin Aibek ,Iltutmish ,Razia Sultan ,Balban

**UNIT 2.**

- (A) Imamuddin Rayhan *Consolidation of Muslim Rule.*
  - (B) Amir Khusro
  - (C) ~~Nasiruddin Khushrav Shah Sultan.~~ *Bookin Resurrection of Muslim invaders.*
- (D)*

**UNIT 3.**

- (A) Jalaluddin Khilji
- (B) Allauddin Khilji : Expansion, Market Control , Military Reforms
- (C) Mohd. Bin Tughlaq and his various Policies
- (D) Feeroj Tughlaq : Reforms & his religious policy

**UNIT 4.**

- (A) Saiyyad Dynasty
  - (B) Lodhi Dynasty : Behlol Lodhi, Sikander Lodhi, Ibrahim Lodhi
  - (C) Kingship and Administration of Delhi Sultnat
  - (D) Socio-economic Condition, Sufism, Decline of Sultnat
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**M.A.III SEMESTER**

**COURSE 10th History of Medieval India ( 1526-1707 A.D.)**

**UNIT 1.**

- (A) Sources Mughal Period
- (B) Babar and Humayun
- (C) Sher Shah Suri and his Administration

**UNIT 2.**

- (A) Akbar : Campaigns and Conquests, Rani Durgavati, Chand Bibi
- (B) Rajput and Religious Policy
- (C) Administration under Akbar: Land Revenue and Mansabdari System
- (D) Jahangir & Shahjahan
- (E) Aurangzeb

**UNIT 3.**

- (A) Hemu; Hemchandra Vikramaditya
- (B) Maharana Pratap
- (C) Shivaji
- (D) Gokla Jat rise of Bharatpur
- (E) Satnamis
- (F) Bundela

**UNIT 4.**

- (A) Deccan and North West Frontier Policy under Mughal Rule
- (B) Bhakti Movement
- (C) Debate on Downfall of Mughal Empire : its causes and Impact

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M.A.III SEMESTER

COURSE IIth History of Modern India (1707-1885 A.D.)

UNIT 1.

- (A) Later Mughals
- (B) Banda Bahadur
- (C) Churaman, Surajmal
- (D) Syeed Brothers & Hindustani Patriotic Party

UNIT 2.

- (A) Expansion and Consolidation of Colonial Powers : Portuguese, British and French, Conflict of western Powers
- (B) Warren Hastings and his time : Regulating Act of 1773 and Other Reforms
- (C) Lord Cornwallis : Permanent Settlement and Judicial Reforms
- (D) Lord Wellesley and his Doctrine of Subsidiary Alliances
- (E) William Bentinck : Social and Educational Reforms, Charter of 1833

UNIT 3.

- (A) Lord Dalhousie : Doctrine of Lapse and his Reforms
- (B) Lord Canning : Proclamation of 1858 and Act of 1861
- (C) Lord Lytton and his time
- (D) Lord Ripon : Local self Government and Ilbert Bill Controversy

UNIT 4.

- (A) Land Revenue Policy under British Rule
- (B) Social, Educational and Religious Reforms of British Period
- (C) The Great Uprising of 1857 : Its Causes, Nature & Impact

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M.A.III SEMESTER

COURSE 12th-P<sup>o</sup>wer Point Presentation<sup>or</sup> & Viva-Voce

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## M.A.IV SEMESTER

### COURSE 13th : History of Modern India (1885-1950 A.D.)

#### UNIT 1.

- (A) Rise of Nationalism in India
- (B) Formation of INC, Programmes and progress of Moderates, Extremist and Revolutionaries
- (C) Act of 1892

#### UNIT 2.

- (A) Muslim League and Act of 1909
- (B) Gandhian Era: Non-Cooperation, Civil Disobedience and Quit India Movement
- (C) Act of 1919

#### UNIT 3.

- (A) Tribal and Peasant Movement
- (B) Dr. B.R. Ambedkar and the Upliftment of Depressed Classes
- (C) Subhash Chandra Bose, and INA

#### UNIT 4.

- (A) Act of 1935
- (B) Partition and independence of India : Act of 1947
- (C) Integration of Princely States in India

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M.A.IV SEMESTER

COURSE I4th Research Methodology.

UNIT 1.

- (A) what is Research, Qualitative and Quantitative Research
- (B) Choice Of Subject, Synopsis <sup>Preparation of</sup>
- (C) Chapterization
- (D) Note Taking

UNIT 2.

- (A) Footnote , Reference
- (B) Appendix
- (C) Thesis Writing
- (D) Bibliography and indexing

UNIT 3.

- (A) Historical Evidence
- (B) Evaluation Of Evidence
- (C) Authenticity Of Sources
- (D) Criticism of Sources

UNIT 4.

- (A) Causation and Generalization
  - (B) Bias and Objectivity in History
  - (C) Interview
  - (D) Book Review
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**M.A.IV SEMESTER**

**COURSE I5th. Socio- Cultural History of Modern India( 1757to 1947 A.D.)**

UNIT 1.

(A)Structure of Society : Clasification of Society and Caste System

~~(B) Slavery System~~

~~(C) Position of Shudras~~

UNIT 2.

(A) Position of Women: Family, Marriage System, Property rights

(B)Education :Aims Ideas and Institutions

(C) Socio- Cultural Movements

UNIT 3.

(A)Agricultural Production& techniques

(B)Economic Reform in British Period

(C) Ownership of Land, Patterns of Land holdings

UNIT 4.

(A) Socio- Cultural Movements---Arya Samaj

(B) Braham Samaj

(C) Ramkrishna ~~Mishan~~ Mission

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for Ser of Hindi Literature*

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**Proposed syllabus for M.A. History (Semester System) Course for Colleges[Private] CCSU Campus, Meerut**

**M.A.Year One**

COURSE 1 Historiography: Concepts, Methods, Approaches and Tools.

COURSE 2. History of Ancient India (From Earliest Times to Post Harappan settlement)

COURSE 3. History of Ancient India (From Vedic Age to Mauryan Kingdom)

COURSE 4 A History of Ancient India (From Shunga Dynasty to Rajput Era )

COURSE 5 Socio-Economic and Cultural History of Ancient India(From Earliest Times to 1200 A.D.)

COURSE 6 History Of Modern Europe (1789 - 1919).

COURSE 7.A History Of Modern World (1920-1960)

OR

7<sup>th</sup> B Archaeology of Ancient Indian History

OR

7<sup>th</sup> C History of South India (From Sangam Age to Vijay Nagar Empire)

**M.A.Year Two**

COURSE 8 Tourism in India)

COURSE 9 History of Medieval India (Till 1526 A.D.)

COURSE 10 History of Medieval India ( 1526-1707 A.D.)

COURSE 11 History of Modern India (1707-1885 A.D.)

COURSE 12 History of Modern India (1885-1950 A.D.)

COURSE 13 Research Methodology.

COURSE.14A Socio-Cultural History of Modern India( Till 1757 to 1947 A.D.)

OR

14<sup>th</sup> B Economic History of British India (1757-1950)

OR

14<sup>th</sup> C Women through Ages

*The changes in M.A. Regular Courses may be incorporated in Private M.A. Courses.*  
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*Dr. K. K. Verma*

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**COURSE 15 Power Point Presentation/Viva Voce/Seminars related to above themes  
will be discussed in Academic Reviews**

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## M.A. Year One

### COURSE 1 Historiography: Concepts, Methods, Approaches and Tools.

#### UNIT 1. About History

- (A) What is History : Meaning and Scope of history
- (B) Nature & purpose of History
- (C) History : Science or Art
- (D) Types of History

#### UNIT 2. History and Other Disciplines

- (A) History and Humanities
- (B) History and Literature
- (C) History and Art and Culture
- (D) History and Science

#### UNIT 3. Tradition of Historical Writings

- (A) Greco-Roman Historiography
- (B) Ancient Indian Historiography
- (C) Medieval Indian Historiography
- (D) Modern Indian Historiography

#### Either UNIT 4. Major Approaches and Theories With special reference to Indian Historiography.

- (A) Orientalist
- (B) Imperialist
- (C) Nationalist
- (D) Marxist, Subaltern OR Schools of Thought-

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## M.A. Year One

### COURSE 2 History of Ancient India (From Earliest Times to Post Harappan settlement)

UNIT1. Sources and trends of Historiography

#### UNIT2. Stone Age

(A) Paleolithic Age

(B) Mesolithic Age

#### UNIT3.

(A) Neolithic Age

(B) Chalcolithic age

(C) Copper Hoards

#### UNIT4. Bronze Age

(A) Early Harappan Settlements

(B) Mature Harappan Settlements

(C) Post Harappan Settlements

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## M.A. Year One

### COURSE 3rd History of Ancient India (From Vedic Age to Mauryan Kingdom)

#### UNIT 1.

(A) Literary Sources (i) Religious Sources (ii) Non Religious Sources

(B) Archeological Sources

#### UNIT 2.

(A) Vedic Period : State, Society and Culture

(B) Later Vedic Period Age of Epics

(C) Second Urbanization

#### UNIT 3.

(A) Jainism: Past and Present

(B) Buddhism: Past and Present

(C) Vaishnavism and Shaivism

#### UNIT 4.

(A) Formation of Mauryan Empire : Chandragupta Maurya and Ashoka

(B) Mauryan Administration extent of empire

(C) Ashoka's Dhamma & Decline of Mauryan Empire

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## M.A. Year One

### COURSE 4 History of Ancient India (From Shunga Dynasty to Rajput Era )

#### UNIT 1.

- (A) Shunga Dynasty: Pushyamitra and his rule
- (B) Kushanas : Kanishka and his time
- (C) Satvahanas, Gautami Putra Shatkarni and his time

#### UNIT 2.

- (A) Rise of Gupta Dynasty: & origin of Guptas
- (B) Chandragupta I, Kacha & Samudragupta
- (C) The Historicity of Ramgupta & Chandragupta Vikramaditya

#### UNIT 3.

- (A) Kumargupta I & Skandgupta
- (B) Administration, Society, Economy and Cultural achievements
- (C) Downfall of Gupta Empire, The Golden Era Debate

#### UNIT 4.

- (A) Harsha and his time: Achievements & Administration
- (B) Triangular contest for Kannauj ( Battles among Pratiharas- Palas- Rastrakutas)
- (C) Origin of Rajputas, Achievements & Administration
- [D] Relation with South East Asia

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## M.A. Year One

### COURSE 5Th Socio-Economic and Cultural History of Ancient India( Till 1200 A.D.)

#### UNIT 1.

(A) Structure of Society : Varna and Jati System

(B) Ashram, Purusharth, Sanskar

(C) Position of Shudras and Slavery

#### UNIT 2.

(A) Position of Women: Family, Marriage System, Property rights

(B) Education : Aims Ideas and Institutions

(C) The Shad-Darshanas (Samkhya, Yoga, Vaisheshik, Nyay, Mimansa and Vedant)

#### UNIT 3.

(A) Agricultural Production, Techniques and Economy

(B) The Role of Iron Technology and the appropriation of Surplus

(C) Ownership of Land, Patterns of Land holdings

#### UNIT 4.

(A) External Trade ; Routes, Ports and Market Centers,

(B) Internal Trade ; Routes, Urban Centers, Guild System

(C) Rise Of Feudalism : Its Nature in Indian Context

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## M.A. Year One

### COURSE 6Th History Of Modern Europe (1789 - 1919).

#### UNIT 1.

- (A) Europe in 1789 : Background
- (B) French Revolution of 1789 : Causes, Events and Impact
- (C) National Assembly, National Convention and Directory in France

#### UNIT 2.

- (A) Emergence of Napoleon: Expansion, Consolidation and Downfall
- (B) Vienna Congress(1815) and its impact on European Politics
- (C) Revolution of 1830 & 1848 in France : impact on Europe

#### UNIT 3.

- (A) Unification Of Italy : Role of Mazzini, Garibaldi and Cavour and Victor Emmanuel II
- (B) Unification Of Germany : Bismarck
- (C) System of Alliance

#### UNIT 4.

- (A) Industrial Revolution-Scientific and technical advancement and its stages
  - (B) First World War: Causes and Consequences
  - (C) Paris Peace Treaty(1919) and Long Term Consequences
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## M.A. Year One

### COURSE 7thA History Of Modern World (1920 - 1960).

#### UNIT 1.

- (A) League of Nations and Collective Security
- (B) Fascism in Italy and Nazism in Germany
- (C) Second World War and its Impact

#### UNIT 2.

- (A) Great Depression and New Deal in America
- (B) Oil Diplomacy
- (C) Arab Nationalism

#### UNIT 3.

- (A) U.N.O. and world Politics after Second World War
- (B) Cold War
- (C) Non-Aligned Movement (NAM)

#### UNIT 4.

- (A) India's Foreign Policy after Independence in the special reference of Nehru Era
- (B) India's Foreign Relations With USA, USSR and China
- (C) India's Foreign relations with neighboring countries

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**COURSE 7thB.Archaeology of Ancient Indian History**

**Unit I: Archaeology of Ancient Indian History**

- (e) Archaeology : meaning & scope
- (f) History of Archaeology of India
- (g) Excavation Technique in Archaeology
- (h) Importance of Archaeology in India

**Unit II: Epigraphy of Ancient India**

- (d) History and importance of Inscriptions in India
- (e) Inscriptions of Mauryas
- (f) Inscriptions of Guptas

**Unit III: Study of Numismatics in India**

- (c) Importance and history of Coins in Ancient India
- (d) Coins of Mauryas

Coins of Guptas

**Unit IV: Art & Architecture in Ancient in India**

Gandhara Art & Mathura Art

Dravid Architecture

Ajanta Alora Art

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OR

**COURSE 7thC History of South India (From Sangam Age to Vijay Nagar Empire)**

UNIT 1.

- (A) Sources and Literature
- (B) Tamil States of Sangam Age : Cheras, Cholas and Pandyas
- (C) Society during Sangam Age

UNIT 2.

- (A) Later Chola Dynasty : Expansion, Administration
- (B) Socio-Economic Condition during Later Chola Rule
- (C) Art and Culture in Later Chola Period

UNIT 3.

- (A) Pallava Dynasty : Expansion, Administration
- (B) Socio-Economic Condition during Pallava Rule
- (C) Art and Culture in Pallava Period

UNIT 4.

- (A) Vijay Nagar : Origin, Expansion and Administration
- (B) Socio-Culture Condition in Vijay Nagar Empire
- (C) Bahmani Rule

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## M.A. Year Two

### COURSE 8th Tourism in India

#### UNIT 1.

(A) Tourism : Concept, Definition and History, Tourism Products

(B) Guide : Principle of Guiding, Types of Guide

(C) Tourist : Definition, Types of Tourist

#### UNIT 2.

(A) Historical and religious tourism

(B) Adventure and cultural Tourism

(C) Medical and trade Tourism

#### UNIT 3.

(A) Indian Culture : Salient Features, Tradition and Customs

(B) Fairs in India : Nauchandi of Meerut, Ganga Fair of Garhmukteshwar

(C) Festivals in India : Dussahera, Diwali, Holi, Eid-ul-Fitar, Christmas, Independence Day, Republic Day

#### UNIT 4.

(A) Shakumbhari Devi, Piran Kalier, Ponta Sahib

(B) Sardhana church , Augharnath Temple, Hastinapur

(C) Kushinagar, Shravasti, Swarn Mandir

[D] Tourism and Economy

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## M.A. Year Two

### COURSE 9th History of Medieval India (Till 1526 A.D.)

#### UNIT 1.

- (A) Sources of Sultanat Period
- (B) Muslim Invadors : Mehmud Gajhni, Mohd. Gauri
- (C) Slave Dynasty : Kutubuddin Aibek , Iltutmish , Razia Sultan , Balban

#### UNIT 2.

- (A) Imamuddin Rayhan
- (B) Amir Khusro
- (C) Nasiruddin Khushrav Shah Sultan
- (D)

#### UNIT 3.

- (A) Jalaluddin Khilji
- (B) Allauddin Khilji : Expansion, Market Control , Military Reforms
- (C) Mohd. Bin Tughlaq and his various Policies
- (D) Feeroj Tughlaq : Reforms & his religious policy

#### UNIT 4.

- (A) Saiyyad Dynasty
  - (B) Lodhi Dynasty : Behlol Lodhi, Sikander Lodhi, Ibrahim Lodhi
  - (C) Kingship and Administration of Delhi Sulnat
  - (D) Socio-economic Condition, Sufism, Decline of Sulnat
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## M.A. Year Two

### COURSE 10th History of Medieval India ( 1526-1707 A.D.)

#### UNIT 1.

- (A) Sources Mughal Period
- (B) Babar and Humayun
- (C) Sher Shah Suri and his Administration

#### UNIT 2.

- (A) Akbar : Campaigns and Conquests, Rani Durgavati, Chand Bibi
- (B) Rajput and Religious Policy
- (C) Administration under Akbar: Land Revenue and Mansabdari System
- (D) Jahangir & Shahjahan
- (E) Aurangzeb

#### UNIT 3.

- (A) Hemu; Hemchandra Vikramaditya
- [B] Maharana Pratap
- [C] Shivaji
- [D] Gokla Jat Rise of Bharatpur
- [E] Satnamis
- [F] Bundela

#### UNIT 4.

- (A) Deccan and North West Frontier Policy under Mughal Rule
- (B) Bhakti Movement
- (C) Debate on Downfall of Mughal Empire : its causes and Impact

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## M.A. Year Two

### COURSE 11th History of Modern India (1707-1885 A.D.)

#### UNIT 1.

- (A) Later Mughals
- (B) Banda Bahadur
- (C) Churaman, Surajmal
- (D) Syeed Brothers & Hindustani Patriyat

#### UNIT 2.

- (A) Expansion and Consolidation of Colonial Powers : Portuguese, British and French, Conflict of western Powers
- (B) Warren Hastings and his time : Regulating Act of 1773 and Other Reforms
- (C) Lord Cornwallis : Permanent Settlement and Judicial Reforms
- (D) Lord Wellesley and his Doctrine of Subsidiary Alliances
- (E) William Bentinck : Social and Educational Reforms, Charter of 1833

#### UNIT 3.

- (A) Lord Dalhousie : Doctrine of Lapse and his Reforms
- (B) Lord Canning : Proclamation of 1858 and Act of 1861
- (C) Lord Lytton and his time
- (D) Lord Ripon : Local self Government and Ilbert Bill Controversy

#### UNIT 4.

- (A) Land Revenue Policy under British Rule
- (B) Social, Educational and Religious Reforms of British Period
- (C) The Great Uprising of 1857 : Its Causes, Nature & Impact

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## M.A. Year Two

### COURSE 12th : History of Modern India (1885-1950 A.D.)

#### UNIT 1.

- (A) Rise of Nationalism in India
- (B) Formation of INC, Programmes and progress of Moderates, Extremist and Revolutionaries
- (C) Act of 1892

#### UNIT 2.

- (A) Muslim League and Act of 1909
- (B) Gandhian Era: Non-Cooperation, Civil Disobedience and Quit India Movement
- (C) Act of 1919

#### UNIT 3.

- (A) Tribal and Peasant Movement
- (B) Dr. B.R. Ambedkar and the Upliftment of Depressed Classes
- (C) Subhash Chandra Bose, and INA

#### UNIT 4.

- (A) Act of 1935
- (B) Partition and independence of India : Act of 1947
- (C) Integration of Princely States in India

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## M.A. Year Two

### COURSE 13th Research Methodology.

#### UNIT 1.

- (A) what is Research, Qualitative and Quantitative Research
- (B) Choice Of Subject, Synopsis
- (C) Chapterization
- (D) Note Taking

#### UNIT 2.

- (A) Footnote , Reference
- (B) Appendix
- (C) Thesis Writing
- (D) Bibliography and indexing

#### UNIT 3.

- (A) Historical Evidence
- (B) Evaluation Of Evidence
- (C) Authenticity Of Sources
- (D) Criticism of Sources

#### UNIT 4.

- (A) Causation and Generalization
  - (B) Bias and Objectivity in History
  - (C) Interview
  - (D) Book Review
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**COURSE 14th.A\_Socio- Cultural History of Modern India( 1757to 1947 A.D.)**

**UNIT 1.**

(A)Structure of Society : Clasification of Society and Caste System

(B) Slavery System

(C) Position of Shudras

**UNIT 2.**

(A) Position of Women: Family, Marriage System, Property rights

(B)Education :Aims Ideas and Institutions

(C) Socio- Cultural Movements

**UNIT 3.**

(A)Agricultural Production& techniques

(B)Economic Reform in British Period

(C) Ownership of Land, Patterns of Land holdings

**UNIT 4.**

[A]Socio- Cultural Movements—

(B) Arya Samaj

(C) Braham Samaj

(D) Ramkrishna Mishan

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## **COURSE 14thB Economic History of British India(1757-1950)**

### **UNIT I Pre-British Economy-An Overview**

- (e) Rural Economy
- (f) Urban Economy
- (g) Trade & Financial Institutions
- (h) It's disintegration-A debate

### **UNIT II Theory & Tools of British Economy**

- (e) Stages of Mercantilism & Capitalism
- (f) Laissez-faire
- (g) Drain of Wealth
- (h) Debate over industrialization

### **UNIT III Changes in Rural Economy during British Period**

- (e) Land Revenue System
- (f) Commercialization of Agriculture
- (g) Changes in rural, social structure , Deindustrilization and its impact on Society
- (h) Famine & Irrigation policy.

### **UNIT IV Changes in Urban Economy during British Period**

- (e) Rise of Urban Economic Centers
- (f) Modern Industries-Textile, Iron & Steel
- (g) Development of Railways and its effect
- (h) Development of Communication-Post & Telegraphy

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## COURSE 14<sup>th</sup> C COURSE 4th C- Women Through Ages

### UNIT 1. Ancient India

- (A) Position of woman in family
- (B) rights of woman
- (C) Role of woman in society and politics

### UNIT 2. Medieval India

- (A) Role of woman in society and politics
- (B) rights of woman
- (C) Women In Educational and Religious Fields

### UNIT 3. Modern India

- (A) Women and Economy
- (B) Women in Socio-Cultural field
- (C) Women in Revolutionary movement

### UNIT 4. Contemporary India

- (A) Women in Politics
- (B) Attitude towards woman from Manu to Gandhi
- (C) Legislation for woman
- (D) Woman leadership

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**COURSE 15 Power Point Presentation/Viva Voce/Seminars related to above themes  
will be discussed in Academic Reviews**

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